DEPARTMENT OF SOCIOLOGY

BARPATHAR COLLEGE

BARPATHAR PIN: 785602

PO'S &CO'S OF Department of sociology:

I. Programme offered(PO):-

Bachelor of Arts in sociology; Department of sociology offering three years UG programme.the programme specific comprise of total six semester Viz-1st ,2nd ,3rd ,4th ,5th , 6th semester. Being affiliated to Dibrugarh university in term of end semester evaluation and grading , the department follows the choice based cridit system(CBCS)as per prescribe by Dibrugarh university ,

II.PROGRAMME OUTCOMES (PO)(B.A.SOCIOLOGY):-

*Student will demonstrate knowledge of basic sociology concept.

*Student will understand the dynamics of social institution and to enlighten with the knowledge of the theoretical as well as methodological perspective of studying India.

*Student will be able to understand the process of change and development in society.

*Student will be developed an ability to use social scientific research methods to address sociological question.

*Student will be processes analytical skills in areas such as administration analysis and problem solving.

The subject sociology can help us to understand ourselves better, Since it examines how the social world influences the way we think, feel and act. It can also help with decision making ,both our own and that of larger organizations. Sociology is the study of how we live together and how are structure by social institutes. Sociology helps student to understand and improve student thinking capacity, interaction process, and social institution.

Our program student learning outcomes are that student learning outcomes are that recall information about demonstrate understanding of apply and evaluate information in. These key areas:-

- 1. History of sociology.
- 2. Major social Institutions.
- 3. Sociological Theory.

- 4. Sociology and other social science.
- 5. Social movement.
- 6. Social problem and social welfare.
- 7. Indian caste system, Class, Gender.
- 8. Industrial Sociology.
- 9. Political Sociology.
- 10. Religion Sociology.
- 11. Descent, consanguinity.
- 12. Identities and Inequalities.
- 13. Scientific Method.
- 14. City: concept and types.
- 15. Agrarian societies.
- 16. Environmental Approaches.

1.COURSE OUTCOMES (CO'S):-

1.1.Course 1: Principles of sociology:-

Course objective :-This paper aims at the basic understanding of sociology, with it's origin and emergence as discipline in the west and in India. Students will also be enlightened with the basic concept of sociology along with its relation in other social sciences.

1.2. Course II: Indian Social system:-

Course Objective: This paper aims at en-lightening the students with the conceptual frame work of Indian social system. This course will acquaint the students about some of the major social institution of India from sociological perspectives and various processes of social change and problem of Indian society.

1.3. Theoretical perspectives in sociology:-

Course Objective III: This paper aims to give an analytical and cognitive approach which will provide student to acquaint with western classical and postmodern and Indian sociological thinkers.

1.4. Course iv : sociology of social change:-

Course objective :-This paper will enable the students to understand the concept of social change and progress. This paper aims at providing a theoretical knowledge an social change and development.

1.5. Course V: Social problem and social welfare:-

Course objective:- This course aims at acquainting the student for better understanding. Basic and contemporary issues of various social problems, Social welfare and security from the sociological perspective.

1.6.Course VI :- Sociology of Development :-

Course objective :-This paper aims at acquainting the students with meaning of sociology of development. Furture it will be helpful for the students the cause and consequences of economic change in society. It will be helpful for the students to pursue the basic knowledge of theories path and agencies of development.

1.7. Course VII : Society in North East India :-

Course objective:-This paper aims at acquainting the students with Historical Background of North East Frontiers Region as an unique sociological spot of observation as it has been occupied by different ethnic groups of people. Further more they are exhibiting diverse cultural traits and preservation of respective social system.

1.8. Course VIII :- understanding social Psychology:-

Course objective:-This paper aims at acquainting the students with the basic understanding of social psychology. Further, the paper will be able to equip them to develop their own personality in the society.

1.9. Course IX: Sociology of Mass Communication:-

Course Objectives:-The objective of this course is to acquaint the students with sociological understanding of Mass Communation. Further the paper will be able to equip the students to develop the process of interaction in day to day and everyday working life.

1.10. Course X:-Globalization and Society:-

Course objective:-This paper will enable the students to understand the characteristics of and the issues relating to globalization. After an introduction to the nature and dynamics of Globalization. It will help the various agencies inved in this process and examines it's socio-economic and cultural impact.

1.11. Course XI: Science, Technology and Society:-

Course Objective:-This paper is meant for sociological understanding of sciences and its respectable sibling I,e.Technology.It will also enable the students to learn the impact of science and technology on the society.

1.12.Course XII: Sociology of industry:-

Course objective:-This paper aims introduces the students a theoretical knowledge on sociology of Industry. The theoretical knowledge will enable a student to understand a the social structure of industry and it's practical aspects.

1.13. Sociology of Health and Hospital Management :-

Course objective: This paper aims to introduces the students about the concept of health and impress upon him that health is primarily a social science subject than of a medical science. It will make the student aware of their basic right in context of health. This course also to make the students understand interrelationship between society and health, the problems of health in India in its dimensions.

New course (CBCS 2019 Onwards):-

1.1.Course I: interduction to sociology-I

Course objective: This course is a broad introduction to the discipline of sociology. This paper is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the social sciences and specializes course in sociology.

1.2.Course II: Sociology of India-I

Course objective: This course aims to introduces the students for construction of knowledge of India. It also provides to the key concepts and institutions which are useful for the understanding of Indian Society.

1.3.Introduction to sociology –II

Course objective :- This paper introduces to a general introduction to sociological thought. the focus is on studying from the original texts to give the students a flavor of how over a period of time thinkers have conceptualized various aspects of society. This paper also provides a foundation for thinkers in the other papers.

1.4 Course IV:- Sociology of India II

Course objective:-This course aims to introduce the variety of ideas and debts about India. Further critically engages with the multiple socio political forces and ideologies. which save the terrain of the Nation .

1.5. course V: Political Sociology:

Course objective: The Course provides the students o some major theoretical concepts and debates in political sociology. while situating these within contemporary political issues. It highlight the developing a comparative understanding of political relationships. through themes such a power, Government and state and society relationship.

1.6. Course VI: Sociology Of Religion:

Course Objective: This Paper lays primacy to the understanding of religious over Individual religions. Drawing heavily from classical writings on the subject it reinforces importance of the positions developed in this texts .Implicitly numerals interconnections can be attempted between various themes, manifestly the overreaching concern of the paper is to follow up the linkage between social And religious through different register mentioned in the outline.

1.7. Course VII: Sociology of Gender:

Course Objective: The Course Provides gender as an critical sociological lens of enquiry in relation to various social fields. It also provide the students to some theoretical concept of gender. It also interrogates the categories of gender ,sex, and sexuality.

1.8 Course: Economic Sociology:

Course VIII Course Objective: The course Provides an understanding of the Social and cultural base of economic. It highlight the significance of Sociological analysis for the study of economic processes in local and global contexts.

1.9. Course IX: Sociology Of Kinship:

Course Objective: This course aims to introduced general principles of kinship and marriage by Reference to key terms and theoretical statement substantiated by ethnographies. The course looks at the trajectories and new directions in kinship studies.

1.10. Course X: Social Stratification:

Course Objective: This Paper introduced student to students to Sociological study of Social Inequalities .It acquaints students with principal theoretical perspectives on and diverse forms of Social inequality in articulation with each other.

1.11.Course XI :- Sociological thinkers -I

Course objective :-This Paper is an introductory course on sociological thinkers. This course introduces to the students classics in the making of the disciple of sociology through selected text by the major thinkers .

1.12.Course XII :- Sociological Research Methods -I

Course objective – This paper about sociological research methods. It will provides the student with some elementary knowledge of the complexity and philosophical and fundamental concept about Research Methods.

1.13.Course XIII :- Sociological thinkers —II

Course objective: - This paper is an introductory course on how research design, methods of data collection and data analysis, it will provides students with some elementary knowledge on how to conduct both, Quantitative and qualitative research.

1.15.Course XV :- Urban sociology (DSE) :-

Course Objective: This course provides an exposure to key theoretical perspective for understanding urban life in historical and contemporary contexts. This paper also reflects on some concerns of urban living while narrating communities. With case studies from India and other and other parts of the world this course will helps students relate to the complexities of urban living.

1.16.Course XVI :- Agrarian Sociology (DSE) :-

Course objective :- This course explores the traditions of enquiry and key substantive issues in Agrarian Sociology. It is comparative in nature but pays attention to Indian themes. This paper also introduces emerging Global Agrarian Concerns.

1.17. Course XVII: Environmental Sociology (DSE) :-

Course Objectives: This course is designed to introduced to introduces students to the core debates of environmental sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movement in India.

1.20. Indian sociological Tradition (DSE)

Course objectives – This course introduces students to the INDIAN SOCIOLOGICAL TRADITION and tradition in Indian sociological can be traced with the formal teaching of sociology as a subject sociologic India have primarily engaged with issues of tradition and modernity, cast, tribe and gender. This paper primarily provides perspectives of key Indian sociology on some of this issues.

1.23. Course XXIII : Societies in North East India (DSE)

Course Objectives: This paper aims at providing a sociological understanding of societies in North East India. It seeks to provide multi-dimensional understanding of North East India with respect to social, historical, Political and economic dimensions. Further, this course aims to provide a sociological understanding of the specificity of the world views of diverse communities along with the emerging socio cultural and socio-economic process of the North East region.

