

## PROGRAMME SPECIFIC OUTCOME (Pos)

The department of History of Barpathar College follows the syllabus design by the Dibrugarh University for non major course as well as syllabus of skill enhancement course, i.e. travel and tourism Management Course.

First of all History is the backbone of a nation and it act as a storage of valuable information's of the past, on the basis of which the present development of the society occurred.

The subject offers the students to analyse the various sources materials for the re-construction of the glorious past of India History and provide approaches to the re-construction of Assam history as well as Indian History.

The students will be acquainted with the assimilation of various clans and tribe of north east and the information of Assam state and the development of the greater Assamese Society.

The students will be acquainted both the development of Indus valley civilization the on going vedic civilization of Ancient India and the customs traditions and political Development during 16<sup>th</sup> Mahajanapada in Ancient past.

The students will be understand the background of religious, social customs and traditions , institutions, administrations of ancient India and so on.

The students will be acquainted with the rise of Indian nationalisiam and the war of independence of India occurred in India against the British rule till 1947.

It develop interests in the study of history and activities relating to history. It is done by collecting ancient art, old coins and other historical materials, visiting places of historical interests, Archaeological sites, museum and archiving , reading historical documents , map, clarts tc., playing active role in activating of the historical organization and associations.

The study of history helps to impart moral education , simultionoly the study of history develops the feeling of partition in the hearts of the people.

Almost from history the skill enhancement course, i.e. travel and tourism management course has a special value in the modern society. At present tourism is the second largest industry in the world economic secenerio. In Indian context tourism is one of the main revenue generation industry and provide job opportunity

to the overburdened unemployed youth of India. The tourism contributed near about 6% to the total G.D.P. of India, and provide near about 9% job opportunity in India.

## **COURSE OUT COME (CO1)**

### **History of Assam:- 1228-1826**

The learner will get a general outline of the history from the 13<sup>th</sup> century, i.e. from the advent of the Ahoms to the occupation of Assam by the British East India Company in the first quarter of the 19<sup>th</sup> century. It aims to provide knowledge to the students about the advent of the Ahom Community under the leadership of Sukapha and the assimilation of the various tribal communities, viz Chutिया, Borahis, Kacharis, Nagas, Miris, Missimie etc. With the Ahoms of Assam during the rule of Ahoms and formation of greater Assamese society..

### **History of Assam II:- 1826-1947**

The learners will be acquainted with the crisis and disintegration of the Ahom Empire and the political developments as well as economic exploitations occurred with the coming of British East India company and thereafter the British Government.

The learners will be acquainted with the social uprisings during the British rule and rise of nationalism in Assam. It aims to acquaint the students about the major stages of developments occurred in the social-cultural and Political sphere of the state of Assam. The learners will also be acquainted with the developments of the movement for independence by the natives against the rule of British in Assam.

### **History of Ancient India from the earliest times to 1526:-**

The students will be acquainted with the general outline of the Indus Valley civilization and the Vedic civilization of Ancient India to the coming of Muslims in India in the first quarter of the 16<sup>th</sup> century. It is aim to provide comprehensive study of the state formations of the Ancient India and ongoing political, cultural and social developments prevailing in India.

The learners will be acquainted with the advent of the Muslims and the formation of Muslim supremacy in India during medieval period. The students will have the in depth knowledge of the various ancient cultures, the technological,

economic and political and religious developments of the period concerned.

## **History of India Part II (1526 to 1947)**

The learners will be acquainted with the coming of the Mughal under Babur's regime and the consolidation of Mughal Empire in India during the rule of emperor Akbar the great and the latter Mughals.

The learners will get a general outline of the Socio-political , cultural and religious developments of India during the reign of Mughal Emperors.

The learners will be acquainted with the advent of the European traders in the Socio economic sphere of India and the Political developments under the British East India Company. The Socio-political exploitations made by the British over the Indian people during British rule.

The learners will be acquainted with the Britishers policy for the eradication of the irrelevant socio cultural customs and traditions of the Indian people and spread of European System of modern education amongst the Indian people.

The learners will be acquainted with the rise of Nationalism and political developments for movements of Indian independence under the leadership of Indian national congress and simultaneously the concept of non-violence enunciated by Mahatma Gandhi.

## **History of Europe:-**

The students will have firsthand knowledge of the following areas –

- a. Renaissance and the social root spread of Humanism .
- b. The reformation movement in Europe and the growth of Protestantism in Christianity.
- c. The counter reformation movements and transition from feudalism to capitalism.
- d. Economic developments of the sixteenth century. rise of colonialism.
- e. Emergence of European state system, the thirty years war and rise absolutism.
- f. Political uprising in Europe against despotism or absolutism and emergence of middle class in Political developments.
- g. 1<sup>st</sup> world war and formation of league of nations for peace.
- h. Developments of Marxist Philosophy . Political uprising against colonialism .

the 2<sup>nd</sup> world war , the formation of united nations organizations etc.

### **Role of Women's in Indian History:-**

The learner's will get a general outline of the role of women's in India history since the earliest times.

The learners will be acquainted with the position and status of women in society during ancient and Medieval India. The learners also get an general information's about the irrelevant customs and traditions imposed over the women by the society at the live of Medieval period of Indian history.

The learners will be acquainted with the role of women in the national uprising during the British rule and participation of Indian women in the movements for freedom as well as the independent movement of India under the guidance of Indian national congress.

### **Travel and Tourism:-**

The department of History of Barpathar College has introduce a skill enhancement course i.e. travel and tourism , according to the designed syllabus of Dibrugarh University during the introduction of semester system of Education.

At present tourism is the second largest industry in the world economy. Most of the European Countries viz. Switzerland etc. adopt tourism as a primary source of revenue generation programme. Like other countries, The Indian also we govt emphasis on the development of tourism and provide financial aid to explore the unexplored gift of natural beauties of India. In 2021 the travel and tourism sector in India contributed around 5.8% to the total GDP of the country. It is well known that the North Eastern states of India is the paradise of unexplored wealth of tourism. The Government of Assam as well as other north eastern states give a special out look in the exploration of the god gift tourism resources and provide job opportunity to the over burden unemployed youths. Therefore the universities of North – east has adopted the course travel and tourism in their under graduate syllabus to develop potentialities of their students in respect of tourism development.