

# DEPARTMENT OF PHILOSOPHY

## BARPATHAR COLLEGE

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### Program outcomes, Program specific outcomes and Course Outcomes

#### I. Programmes Offered : (PO)

Bachelor of Arts in Philosophy ; Department of Philosophy is offering Three Years UG Programme . The Programme Specific comprises of total 6 (six) semesters Viz, 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup> & 6<sup>th</sup> .

Under Choice Based Credit System (CBCS), the Department of Philosophy offers non- honours courses having 4 DSC papers and 2 DSE papers. It also offers Generic Elective (GE) for those students taking honours other than philosophy. It offers 4 GE papers.

Being affiliated to Dibrugarh University, in terms of end semester evaluation and grading, the Department follows the Choice Based Credit System (CBCS) as per prescribed by Dibrugarh University.

#### II. Programme Outcomes : (PO)

PO -1 : Students will acquire knowledge in the Social Sciences and humanities and able to participate in and contribute to the society through critical thinking.

PO-2 : Students will be equipped with the qualities of critical thinking, effecting communication, good citizenship human capital and others.

PO-3 : Students will be sensible to Social issues and problems and contribute to their solutions.

PO-4 : The students will aware with the fundamental ethical and moral theories, viz. Theories of punishment, virtue, teleological and deontological, euthanasia, etc. and further help them imitate for their lives with the values learnt.

### **III. Programme Specific Outcomes : (PSO)**

#### **A. Non Honours**

1. Students will be able to identify and describe the basic epistemological and metaphysical problems, in classical Indian Philosophy.
2. The department will enhance students mental power in arriving at any decision analytically and critically.
3. The department will increase critical understanding/ thinking of the students in the light of Indian Logic.
4. The study of philosophy will acquaint students with various Modern Western philosophers who attempted to solve philosophical problems in a systematic and critical ways.
5. The department bring about accustoming the students with the fundamental ethical and moral theories, viz, theories of punishment, virtue, teleological and deontological, euthanasia, etc, and further help them imitate for their lives with the values learnt.
6. The subject enables students to value the values of human .

#### **B. Discipline Specific Electives (DSE)**

1. The subject aimed at and produces students acquaint with the basic structure of philosophy of science and to grow a sense of scientific character in their thoughts and attain a metaphysical, epistemological and ethical idea of the issues related to the practice and goals of modern science.
2. The subject helps students acquired understanding on the basic concepts of applied Ethics concerning value of human life, environmental ethics and professional ethics and

acquaint them with modern ethical issues such as medical ethics, euthanasia, abortion, doctor- patient relation, media ethics, privacy problem of yellow journalism, ethical issues in cyber space etc.

**C. Generic Electives (GE)**

1. The department ensure proper understanding of the basic concepts of Philosophy concerning theories of knowledge, Categories of Knowledge, theories of Truth, etc. and help students apprehend the necessity of Philosophy in this post modern world.
2. Students will be able to use the basis Aristotelian’s and symbolic logic in most of their daily usage.
3. Philosophy helps students journey briefly into all the schools of Indian Philosophy and assist the students to appreciate the various schools of Indian Philosophy and their major doctrines, identify their lives epistemological and metaphysical problems with them.
4. The subject helps the students acquaint themselves with basic concepts of applied Ethics concerning value of human life, environmental Ethics, Professional ethics modern ethical issues such as medical ethics, euthanasia, abortion, doctor-patient relation, media ethics, privacy problem of yellow journalism, ethical issues in cyber space etc.

**IV. Course Out Comes**

**A. Generic Electives (For students opting other than philosophy as honours subject )**

Course Code	Outcomes
<p style="text-align: center;"><b>GEPL 1</b> <b>GE 1</b> <b>Introduction to</b> <b>Philosophy</b></p>	<p>After completion of the course students will be able to -</p> <ol style="list-style-type: none"> <li>1) Have the basic concepts of Philosophy concerning theories of Knowledge categories of knowledge, theories of Truths etc.</li> <li>2) Apprehend the necessity of Philosophy in this post modern</li> </ol>

	world.
<b>GEPL 2</b> <b>GE 2</b> <b>Introduction to Logic</b>	After completion of the course students will be able to - 1) Familiarise themselves with the basic ideas of Aristotelean and Symbolic Logic. 2) Apply symbols in their day to day usage of proposition.
<b>GEPL 3</b> <b>GE 2</b> <b>Fundamentals of Indian Philosophy</b>	After completion of the course students will be able to - 1) Have a close acquaintance with Indian Philosophy as a whole. 2) Appreciates the various schools of Indian Philosophy and their major doctrines . 3) Identify their lives basic epistemological and metaphysical problems in classical philosophy and overcome it.
<b>CEPL 4</b> <b>GE 4</b> <b>Applied Ethics</b>	After completion of the course students will be able to - 1) Acquaint themselves with basic concepts of applied Ethics concerning value of human life, environmental ethics and professional ethics. 2) Acquaint themselves with the modern ethical issues such as medical ethics, euthanasia, abortion, doctors – patient relation media ethics, privacy problem of yellow journalism, ethical issues as cyber space, etc.

**B. Discipline specific course (For non-honours Students)**

<b>Course Code</b>	<b>Outcomes</b>
<b>DSC – 1A</b> <b>Indian Philosophy</b>	After completion of the course students will be able to - 1) Have a close acquaintance with Indian Philosophy as a whole 2) Appreciate the various schools of Indian Philosophy and their major doctrines. 3) Identify their lines basic epistemology and metaphysical problems in classical philosophy and overcome it.

<p style="text-align: center;"><b>DSC – 1B</b> <b>Fundamentals of western</b> <b>Philosophy</b></p>	<p>After completion of the course students will be able to -</p> <ol style="list-style-type: none"> <li>1) Have the basic concepts of philosophy concerning theories of knowledge, categories of knowledge, theories of truths etc.</li> <li>2) Acquaint with basic concept of Philosophy and science and relation between them.</li> </ol>
<p style="text-align: center;"><b>DSC – 1C</b> <b>Fundamentals of Logic</b></p>	<p>After completion of the course students will be able to -</p> <ol style="list-style-type: none"> <li>1) enhance their analytical skills</li> <li>2) testing the validity of their daily arguments with the help of modern symbolic tools used in logic</li> <li>3) enhance critical thinking skills.</li> </ol>
<p style="text-align: center;"><b>DSC – 1D</b> <b>Fundamentals of Logic</b></p>	<p>After completion of the course students will be able to -</p> <ol style="list-style-type: none"> <li>1) acquaint with fundamental ethical issues from both Western and Indian perspectives</li> <li>2) accustom with moral and ethical values of human life and ethical and moral theories like teleological and deontological, euthanasia, theories of punishment and so on.</li> </ol>

