

Department of English

Barpathar College

PROGRAM OUTCOME (PO'S)

The department of English follows the syllabus for non-honours courses as designed by Dibrugarh University. Learning outcomes for English courses include the following-

1. Reading Skills – The students will be competent and active readers and thus they would inculcate the ability to appreciate varieties of text.
2. Critical Appreciation – Practice of reading is associated with the ability of individuals interpretation of a text . This in turn would help students to approach a text critically .
3. Students would have a close understanding of different genres of literature such as poetry, drama, prose, travelogue etc. They would understand the difference of them.
4. The students will learn the art of writing. Going through the fine literacy creation, they would feel the magic of words and how words become powerful weapon of expression in the hands of writer.
5. Students would learn/would be acquainted with the steps of writing a research paper.
6. Students would develop communication skills, which is vital for personal social and professional interactions. Clear and effective communication can open doors of possibilities for them.
7. Students would know about the varieties of English .They would learn how the language of the literature piece reflects the social, historical and cultural milieu of the author.

8. Students would feel the healing, transformative and imaginative power of literature. Lessons learnt from the texts would mould them as a better warrior in the battle of life.

COURSE OUTCOMES

NAME OF THE COURSE	COURSE OUTCOMES
1. English communication(101)	a. To provide knowledge of Functional English. b. To make students competent in communication at various levels. By providing practicing in speech skills and study skills.
2. Twentieth Century Prose (201)	a. To introduce students to the current English idiom. b. To increase reading as well as writing skills of the students.
3. English General (ENG 301)	a. Students would know about the changes in the English language through poetry. b. Students would be aware of difficult social, cultural, personal background of the poets and dramatic playwrights
4. Communication Skills (301)	a. To develop skills and abilities of students which may be a vital for their future academics and professional needs. b. To prepare students for competitive examination.
5. English Communication (AECC-I-130)	a. To introduce students to the theory, fundamentals and tools of communication. b. To develop in students the ability to clear

	and effective communication.
6. Writing Skills (Non-Honours)	a. The course enhances the students skills of reading, writing and listening.
7. Generic Elective (10210)	a. To prepare students for research writing. b. Students would learn to think critically.
8. Alternative English	a. Students would have to insight into the worldviews of eminent writers. b. Students would explore human condition in its vibrant hues and varied nuances.