# <u>Department of Education</u> Course specific outcome:

1. Philosophical foundation of education (ESNM-101): The course provided in this paper gives idea and knowledge about criteria and objective of teaching Indian philosophy and western philosophy, and difference between both the thought. It influces in system of education in varied ways.

## 2. Sociological foundation of Education : (EDMN – 201)

The course content included in this paper provides students knowledge about the social relation with the educational system. It also creates consciousness and awareness about society, social relationship social stratification and cultural relation change. It also provides knowledge about political ideology.

### 3. Psychological foundation of education : (EDN II 201)

This paper provides knowledge about importance of psychological basis in the students life. Discusses about developmental areas in child growth and development. It also introduces the concept of mental health and hygiene for adjustment in the society.

4. Educational Measurement and evaluation in education (EDNM 302): This course introduces about measurement and evaluation and its different tools. The course states about different tools of measuring different mental mechanisms like – personality, aptitude, attitude etc. It also helps to know about calculation, application and significance of educational statistics.

#### 5. History Indian Education (EDNM 401) (up to 1947)

This course introduce students about the educational heritage of our country India. It also helps to learn the students about socio-political changes in our country up to 1947. It discusses specially about educational history from .ancient, mediaval and time up to independence.

### 6. Great Educators and educational thought (EDNM – 402)

This course helps students to acquire knowledge about educational thought and its development. Create awareness among students about the contribution of great educators of different countries on educational theory. To create consciousness about an in-depth analysis of various issues and problems of Indian education.

## 7. Child psychology and child guidance (EDNM 403)

This course helps students to understand importance of child psychology and the need of guidance about child development. It acquaints teacher's also to understand students' new insight. This paper is also helpful for understanding developmental psychology and to provide educational guidance as required.

# 8. Education in post independence period (EDNM – 502):

This course helps to make the students aware of the developments of Indian education since independence. This course also enables students to have an in depth understanding of the causes for various educational movements and its accompanying challenges.

# 9. Educational Technology (EDNM) 503

In modern society technology is very important in every aspect of life. This course enable the students to know what is educational technology and its use in the education system. It helps to learn different innovative methods in teaching learning process.

# 10. Techniques and methodology of teaching (EDNM 504)

This course has introduced the students with the basic knowledge, techniques and methodologies of teaching learning process. It provide knowledge about the importance of lesson-planning in teaching learning process.

# 11. Psychological practical and field report (EDNM 601)

This paper helps students to acquire knowledge about experimental psychology and also help to understand the uses of psychological tests. Help to learn the technique of formulating report and conduct psychological laboratory tests. This paper also helps to learn how to prepare field project with the helps of practical field study.

## 12. Educational management (EDNM – 602)

This paper helps students to become acquaint about different issues of educational management. It also helps students to understand the concept of management, educational planning ,school management, supervision and finance.

## 13. Education in world perspective (EDNM 603)

This course helps students to acquire knowledge about different countries in Global perspective. It helps to understand emerging development of global world with reference and relation to Indian context.

# 14. Emerging trends in Indian Education EDNM 604

This paper helps to develop the understanding about significant trends of Indian education. It also helps to understand the plans and policies regarding educational set up in India. The social and national issues related to education and also new trends in modern education.

## Guidance and counselling DSEED 50 C-13 (CBCS)

This paper discussed about importance & guidance and counselling among students and also describes the characteristics of guidance and counselling. It also describe about its nature purpose scope, basic principles, types and area & guidance and counselling. It also helps to learn how to use tools and technique of guidance

# Inclusive Education : DSEED (503) (CBCS)

This course explains the concept of special education, integrated education and inclusive education. This paper also appreciates the need for promoting inclusive practice and the roles and responsibilities of all concerned personal. It also help analysis critically the recommendation of various commissions and committees towards teacher preparation for inclusive school. This course describes the schemes and programmes for education of socially disadvantaged group.

#### DSEED (504) Mental Health Issues

This course helps the students to understand the concept of mental health and hygiene in the emerging society. It also help the students to aware on psychological and maladjustment problems and integrate yoga in their day to day lines for holistic health.

### DSEED (602)

This course introduces the importance of Economics of education, the concept of education as a good, demand and supply of education and utility of education etc. In this course students learned about human capital formation, education financing, educational planning etc.

## DSEED 604 – Project report

This course introduces the process of conducting a project, identify the problems for educational project and also help the students to prepare a project report.