

BARPATHAR COLLEGE

PROJECT ON

“Topic”-“A study on Environmental Education and awareness among the students of elementary level.”

(A case study on the for schools of south block. Dhansiri Sub-division. Golaghat. Assam.)



*Verified
Prof. Ratul Gogoi*

Submitted in partial fulfillment of the requirement for the 6th semester B.A in education of Dibrugarh University .

Under the supervision of

Mr. Ratul Gogoi, M.A, M.Phil

Asstt. Professor, Barpathar College

Dept of Education. Golaghat, Assam.

Submitted by

Madhumita Suklabaidya.

Regn No: 51917119

Roll No: 26810054

Certificate from the supervision

This is to certify that the project report entitled
“A study on Environmental education and awareness
among the students of elementary level.”

Submitted to Dibrugarh University in partial
fulfillment for the award of B.A in education, is a original
work carried out by **Madhumita Suklabaidya,**

Regn No. **S1917119**

under the supervision of :

Mr. Ratul Gogoi, MA, M. Phill.

The matter embodied in this project is a genuine
work done by the students has not been submitted to this
university / institute for the fulfillment of the requirement
of any course of study.

Madhumita Suklabaidya.
Signature of learner

Madhumita Suklabaidya.

Ratul Gogoi
RATUL GOGOI
ASSISTANT PROFESSOR
Dept. of Education
BARPATHAR COLLEGE

Signature of supervisor

Signature and seal.

ACKNOWLEDGEMENT

A matter of great pleasure to present this project on
“A Study on Environment Education and awareness
among the students of elementary level.”

I take this opportunity to thank our respected
Principal –**Mukul Handique**. For giving me an opportunity
to work on this field. I am eagerly grateful to our head of
Department-**Joti Rekha Boro**. Without whom this project
would not have been successful one. I am very thankful to
my supervisor- **Ratul Gogoi** for his full support in
completing this project work.

Finally, I am grateful for the support of my family
and motivation it would have been impossible to complete
this project.

Date- 7-7-2022

Place- Barpather, college

Signature of student

Madhumita Seklabaidya.

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1.Chapter : Introduction:-

1.1 Introduction.

1.2 Statement of Problems.

1.3 Objective of the study.

1.4 Aim of the study.

1.5 Delimitation of the study.

(1) Question: What is Environmental Education?

Answer: The word 'Environment' is derived from the old French word 'environer' which means to 'surround' enclose, and encircle. Environment refers to an aggregate of conditions or surroundings in which living beings such as human's, animals, and plants live or survive and non-living things exist.

Environmental Education is a process that allows individuals to explore environmental issues, engage in problem solving, and take action to improve the environment. As a result, individuals develop a deeper understanding of environmental issues and have the skills to make informed and responsible decisions.

The components of environmental education are:

- Awareness and sensitivity to the environment and environmental challenges.
- Knowledge and understanding of the environment and environmental challenges.

- Attitude of conformed for the environment and motivation to improve or maintain environmental quality And environmental challenges.
- Skills to indentify and help resolve environmental challenges.
- Participation in activities that lead to the resolution of environmental challenges.

Environmental education does not advocate a particular viewpoint or course of action rather, environmental education teaches individuals how to weigh various sides of an issue though critical thinking and it enhances their own problem solving And decision making skills.

The national environment education Act of 1990 requires EpA to provide national leadership to increase environmental literacy education to implement this program.

On the other hand environmental education is more than information about the environment that is—

1.Increases public awareness and knowledge of environmental issues.

2. Does teach individuals critical thinking.

3. Does chance individuals problem solving and decision making skills.

4. Does not advocate a particular viewpoint.



(2) Why Environmental Education is important?

Answer: Environmental Education is important because it (EE) connects us to the world around us, teaching us about both natural and built environments. EE raises awareness of issues impacting the environment upon which we all depend, as well as actions we can take to improve our society.

When we bring nature into the classroom, take students outside to learn. Or find impromptu teachable moments on a nature walk with our families, EE has many benefits for youth, educators, schools, and communities.

Top 5 Benefits of Environmental Education:-

(1). Imagination and enthusiasm are heightened---

EE is hands-on, interactive learning that sparks the imagination and unlocks creativity. When EE is integrated into the curriculum, students are more enthusiastic and engaged in learning, which raises student achievement in core academic areas.

(2). Learning transcends the classroom:-

Not only does EE offer opportunities for experiential learning outside of the classroom, it enables students to make connections and apply their learning in the real world. EE helps

learners see the inter connectedness of social, ecological, economic, cultural, and political issues.

(3).Critical and creative thinking skills are enhanced:-


EE encourages students to research, investigate how and why things happen, and make their own decisions about complex environmental issues. By developing and enhancing critical and creative thinking skills, EE helps fortar a new generation of informed consumers, workers, as well as policy or decision makers.

(4).Tolerance and understanding are supported:-

EE encourages students to investigate varying sides of issues to understand the full picture. It promotes tolerance of different points of view and different cultures.

(5).State and national learning standards are met for multiple subjects:-

By incorporating EE practices into the curriculum, teachers, can integrate science, math, language arts, history , and more. Into one rich lesson or activity, and still satisfy numerous state and national academic standards in all subject areas. Taking a class outside or bringing nature indoors provides an excellent backdrop or context for interdisciplinary learning.



(3).About the importants of environment education?

Answer:- Education is the most powerful and dominant influence which one can use to change the world, perhaps proven by many other scholars around the world which is why we need to education. Ourselves about the importance of environmental education in order to make the world a better place to live in before going deep into environment we will understand the concept behind it all together.

When we talk about education, it is very important to understand to understand why environment education is important?

Let us remind ourselves that we are responsible for how we save our environment because only by creating awareness about the harmful effects of environmental damage can help us build a safe and secure future for our children

When we are educated about the environment we must identify our responsibility as global citizen and make a position change for our planet earth which will help us utilized our resource more efficient and without harming our environment as well

IMPORTANT OF ENVIRONMENTAL EDUCATION

- (1) Educational Achievement- By providing environment education to student they will engage problem solving technique of the outer world to their subject to understand a particular problem by implying out door environment solution.
- (2) Health benefit –Environment education gives students a new meaning to exploring mother nature to see and resolve the issue which are harmful to the environment and this will also help them in maintaining their own health by doing physical work so that their bodies will be immune from some serious health issues such as short sightedness obesity and in some cases even lack concentration.
- (3) Important concentration- Now a days there are a lot of distraction in a society which diverts the attention of student from their education to some other side .By education them to some other side. By educating them about the environment they will be able to focus more on world problem as they are the ones who will be analyzing and solving the problem of the environment to promote more energy everyday.

- (4) Benefit for school- it is very beneficial plan for school because it will help them in promoting real-life learning and also help in understanding their surrounding school can make environmental education as a mandatory subject for every student so that it will help everyone to focus more on different situation of real life.

1.2 Statement of problems-

The project on "A study on environmental education and awareness among the student

Of elementary level" A each study on four school of south black Dhansiri sub division Golaghat

District Assam. The study aims attempt how education environmental education of among the

Students towards the environment.

1.3 objective of the study:-

(i) To study about the basic knowledge of environment among the students of elementary level.

(ii) To study about the sense of awareness among the students of elementary level about Environment.

(iii) To study about the positive attitude among the elementary levels students about environment.

(iv) To study about the sense of responsibility for the environment among the students of

Elementary level.

- (v) To study about the role of teachers in giving knowledge about Environment Among the elementary level students.
- (vi) To study about the value of Environment protection among the Elementary levels.
- (vii) To overcome the Environment crisis.

1.4 Aims of Environment education: - Environmental education needs to public Awareness on Environmental issues and to look for solution for such. it also needs to by the foundations fully informed and active participation of individual the Protection of Environment and nation use of nature resources.

The main aim of Environmental education at the grass road level is success In making individual communities and understanding the complex nature and the build Environment.

Delimitation of the study

- 1.5 (i) The study will be confirm to bio-physical only.
- (ii) This study will be delimited to Golaghat district.
- (iii) The study will be delimited to up to the elementary level.
- (iv) The study will be delimited the social science cerography and teachers Of elementary level only.

Methodology

2.0 Introduction :-

This chapter explains the design of present study. the term methodology refers to the processes and procedures one adopts with carrying out a project work or research work in order to achieve the particular space field for once study in this project work the investigator follows the described survey method.

In this chapter an attempt has been to present the details of steps taken to carry out

The project work.

2.1 Research Design :

In order to conduct this study "normative survey" or "describe survey" was adapted.

The word survey indicates the gathering of the data of current condition. The word normative is used

because the survey is frequently used to ascertain the normal condition or practice.

2.2 section of the field and the respondents:

As we have already mentioned our study is concerned specially the students of elementary

level school. We have selected 40 students among the all students of this school.

The study is concerned

specially in the students of (i) M. C DEV L. P SCHOOL. (II) DIGHALI MARHOLA L.P SCHOOL

(III) BIDYAPUR L.P SCHOOL. (IV) 1NO. DUBARANI L.P SCHOOL, under the south block of Golaghat district for research purpose ten students have been selected of M.C. Dev L.P school. of class(IV) and V.

2.3 Variable and Hypothesis

In the study as mother of variables in concern students are taken depends variables the social economics studies of the students are taken as dependents variables.

2.4 population :- In research study turn population in use to mean the aggregate in of individual of objects regarding which inference are to be made. A population in any group of individual that one or more corrected in common that are of interest of research.

The population and present study covers all the students of elementary school under south block district Golaghat (Assam).

2.5 Selection of simples :-

For the selection of simple among the students only forty (40) students are selected. And satisfied random sampling method in use, were is students has and equal change of selection as a simples.

2.6 Tools used :-

After the sample is concentrate the next step is to collect information regarding The various aspect of the present study the nature of information required for Study various of the problem such that have to be enlisted from the units of Studies them.

The present study based mainly on primary and secondary data and hard for the purpose, collection of primary and secondary data interduction and field Are used.

The table of selection of the response dents

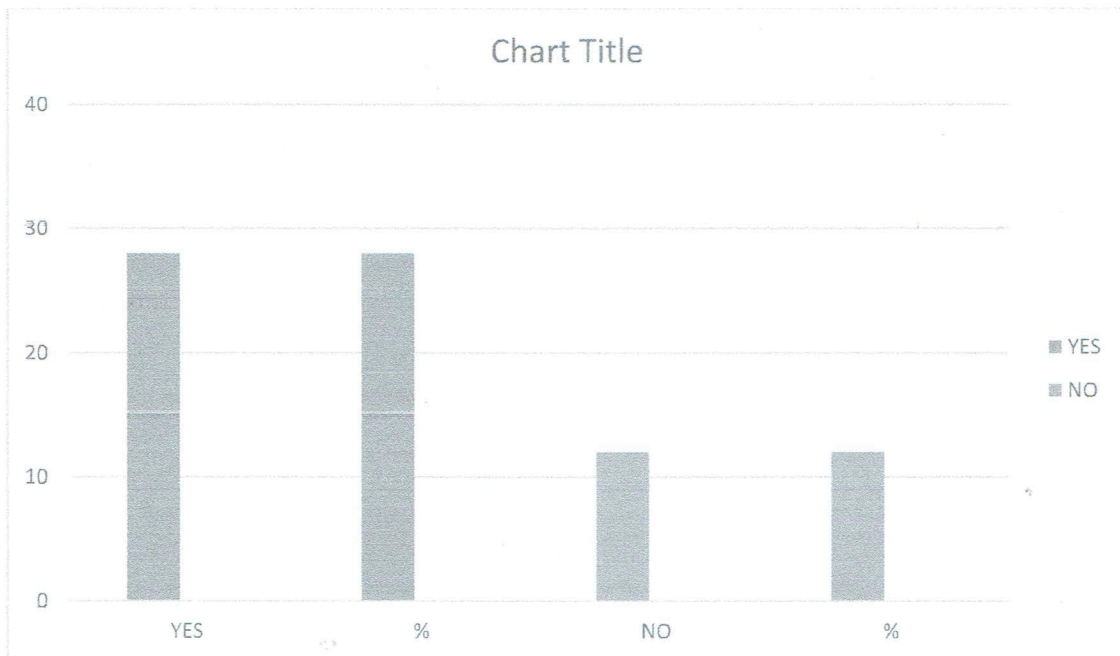
SL NO	NAME OF THE SCHOOL	TOTAL STUDENTS	SELECTED STUDENTS	NAME OF SELECTED STUDENTS	NAME OF SELECTED STUDENTS (G)	NAME OF SELECTED STUDENTS (B)
1.	M.C. DEV L.P SCHOOL	103	IV AND V	10	6	4
2.	DIGHALI MATIKHOLA L.P. SCHOOL	65	IV AND V	10	5	5
3.	1 NO. DUBARANI L.P. SCHOOL	40	IV AND V	10	4	6
4.	BIDYAPUR L.P. SCHOOL	45	IV AND V	10	5	5
		253				

CHAPTER-3 :-

Analysis and Interpretation

3.1 Objective: - To find out basic knowledge of Environment.

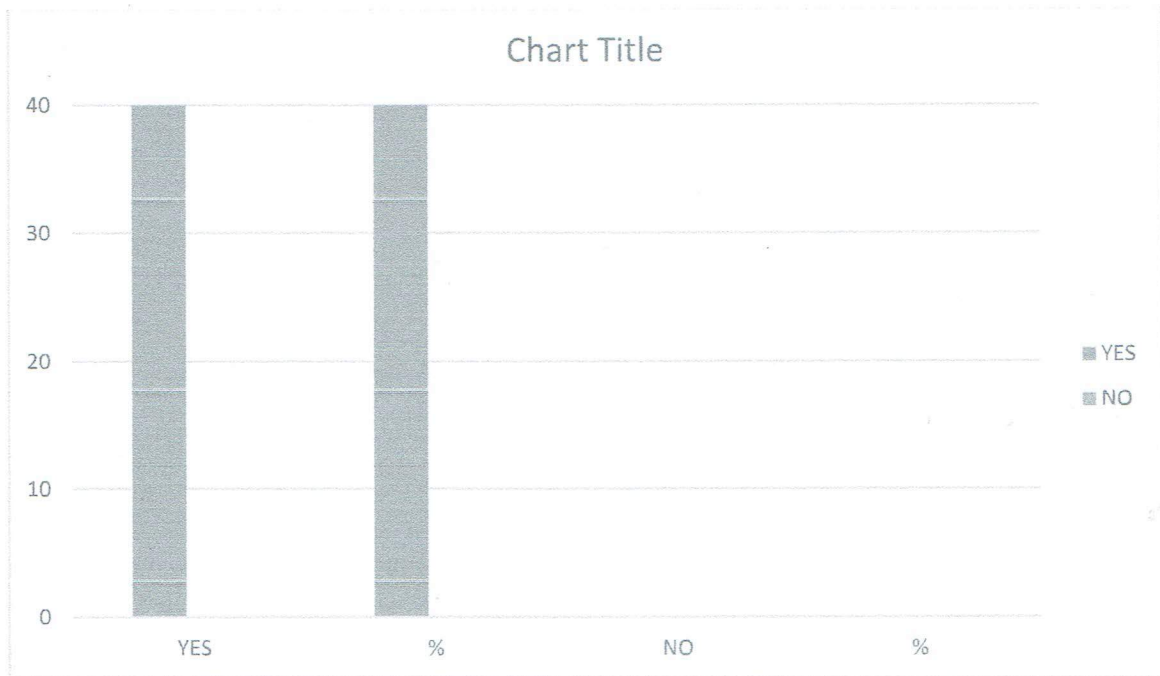
	NAME OF THE PROBLEMS	RESPONSE			
SL NO	ITEM	YES	%	NO	%
6.	WHAT DO YOU MEAN BY ENVIRONMENT?	28	70%	12	30%



The above Table states that 70% of the students opined about Environment where as only 30% opined that they do not have Basic knowledge about Environment.

3.2 Objective :- To find out about the sense of awareness among that student of elementary level.

SI NO	NAME OF THE PROBLEMS ITEMS	RESPONSE			
		YES	%	NO	%
2	DO YOU KEEP YOUR SCHOOL AND CLASS ROOM CLEAN ?	40	100%	0	0%

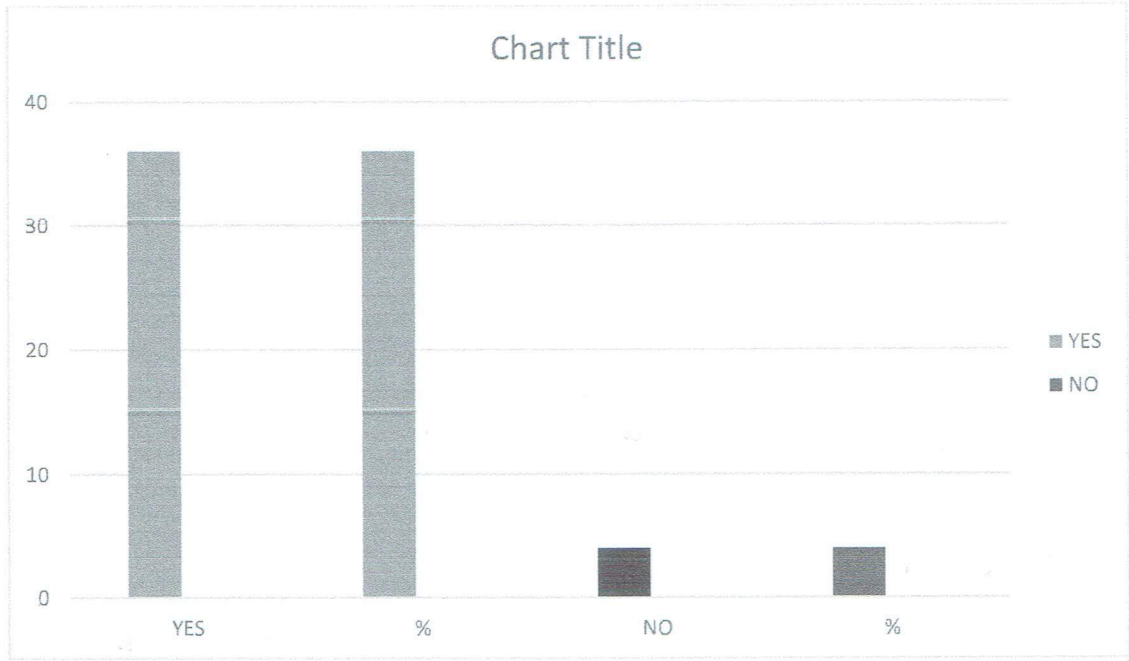


The above table indicates that 100% of the students opined that they have sense of awareness about environment whereas 0% opined that they don't have sense of awareness about the environment.

It is found out that majority of the students are having sense of awareness about environment.

3.3 Objective: - To study about the positive attitude among the elementary levels students environment.

	NAME OF THE PROBLEMS	RESPONSE			
SI NO	ITEM	YES	%	NO	%
3.	DO YOU PLANT TREE ?	36	90%	4	10%

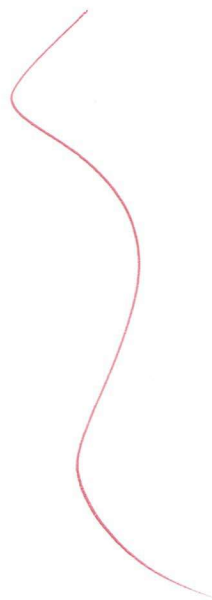


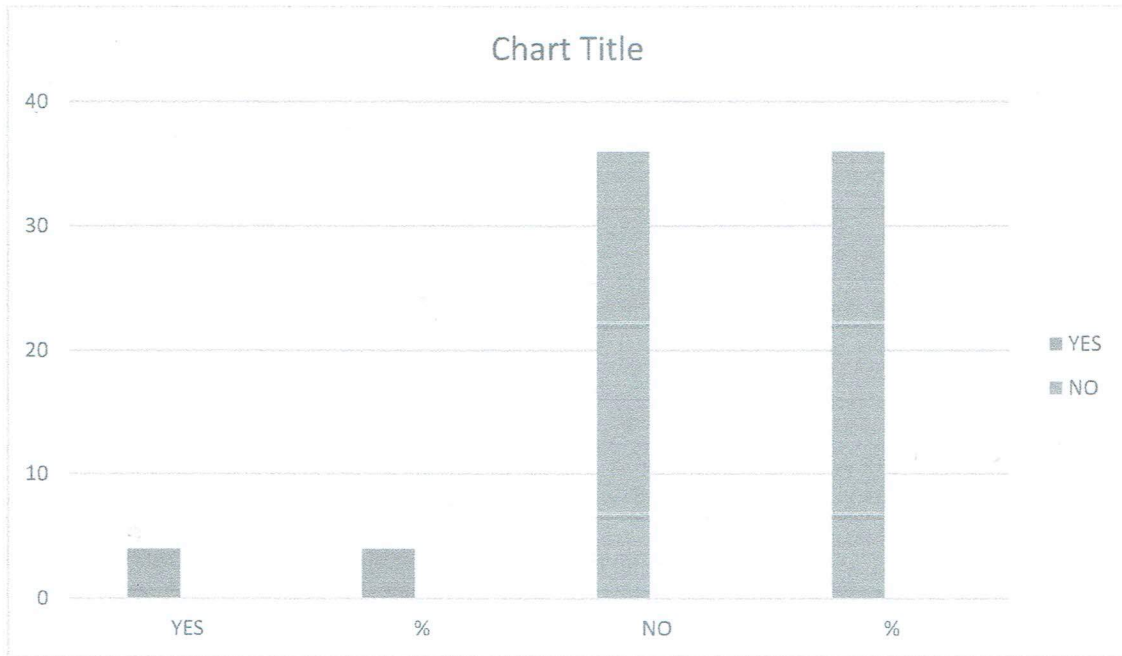
The above table indicate that 90% of the students opined that they have sense of positive attitude and where as 10% opined that they don't have sense of awareness about the environment.



3.4 Objective :- To study about the sense of responsibility for the environment among the students of elementary level.

NAME OF THE PROBLEMS		RESPONSE			
SI NO	ITEM	YES	%	NO	%
4	SHOULD WE DFESTROY TREE ?	4	10%	36	90%



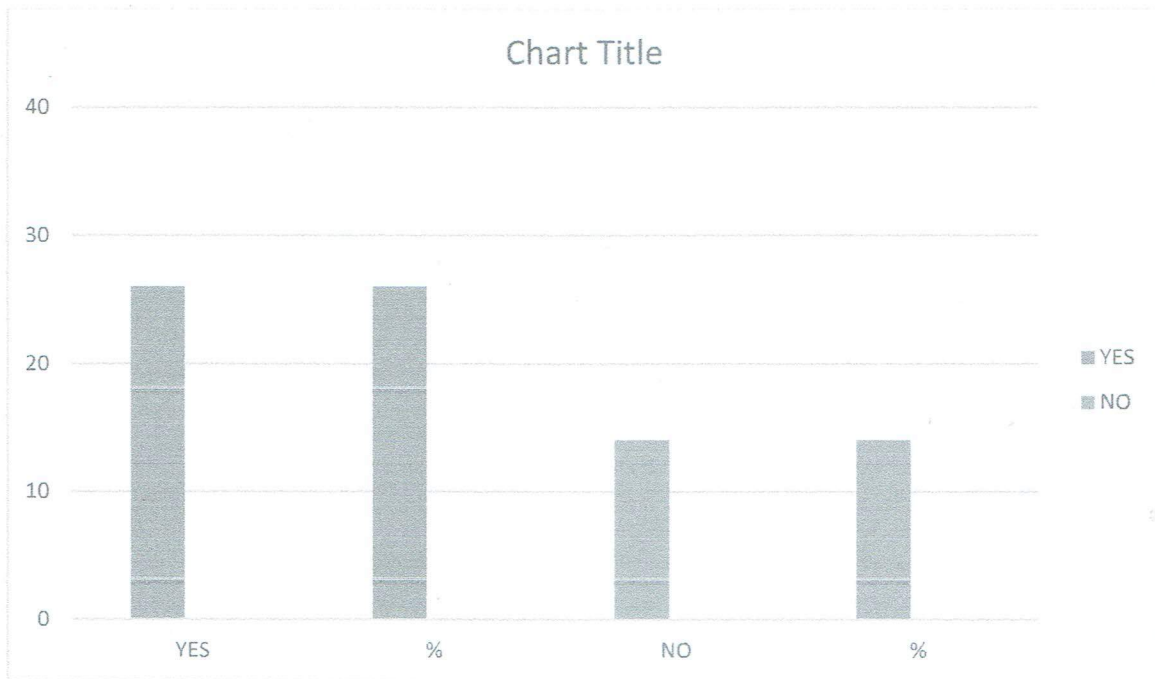


The above table states that 10% of the students opined that they are in favour of destroying tree responsibility for the environment whereas 90% opined that they don't elementary like to destroy trees for environment.it is found out that. Students are in from of not destroying tree for environment.

2.5 Objective :- To study about the role of teacher in giving knowledge

About environment among the elementary level students,

SI NO	NAME OF THE PROBLEMS ITEM	RESPONSE			
		YES	%	NO	%
5	IS THERE IMPACT OF ENVIROMENTAL POPULATION ON LIVING BEINGS ?	26	65%	14	35%

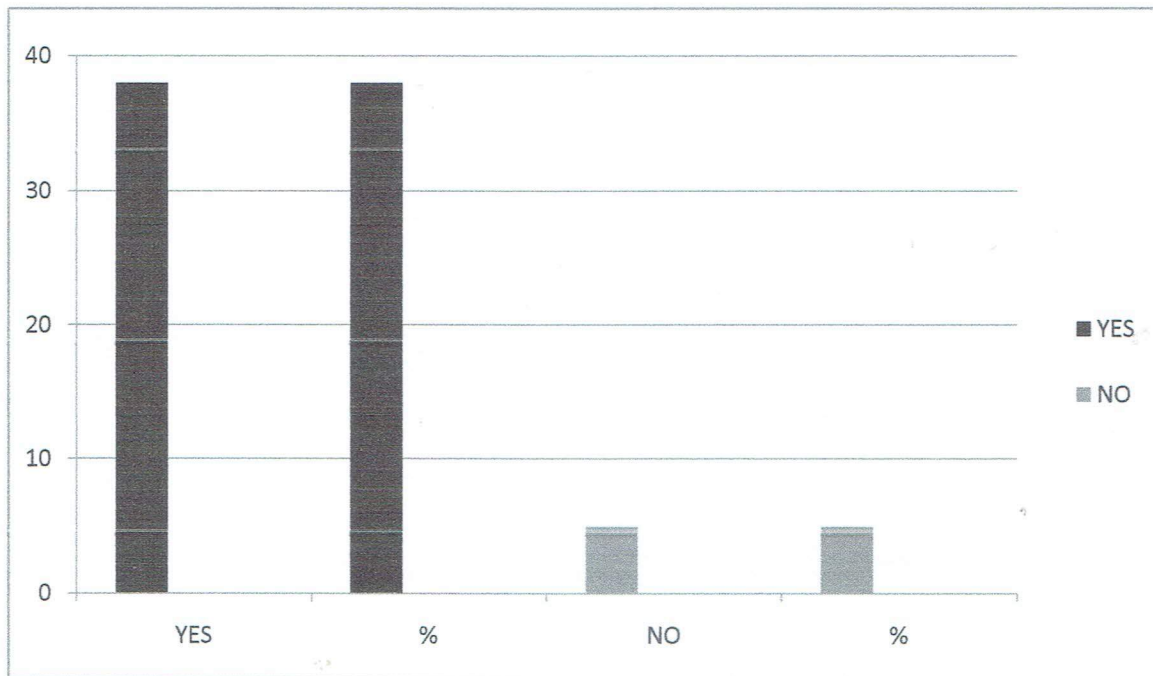


The above table students that 65% of the students opined that they are having knowledge about impact of environment population on living beings, where only 35% opined that they don't have any knowledge about impact of environment population on living beings.

3.6 Objective: - To study about the value of Environment protection

Among the elementary level.

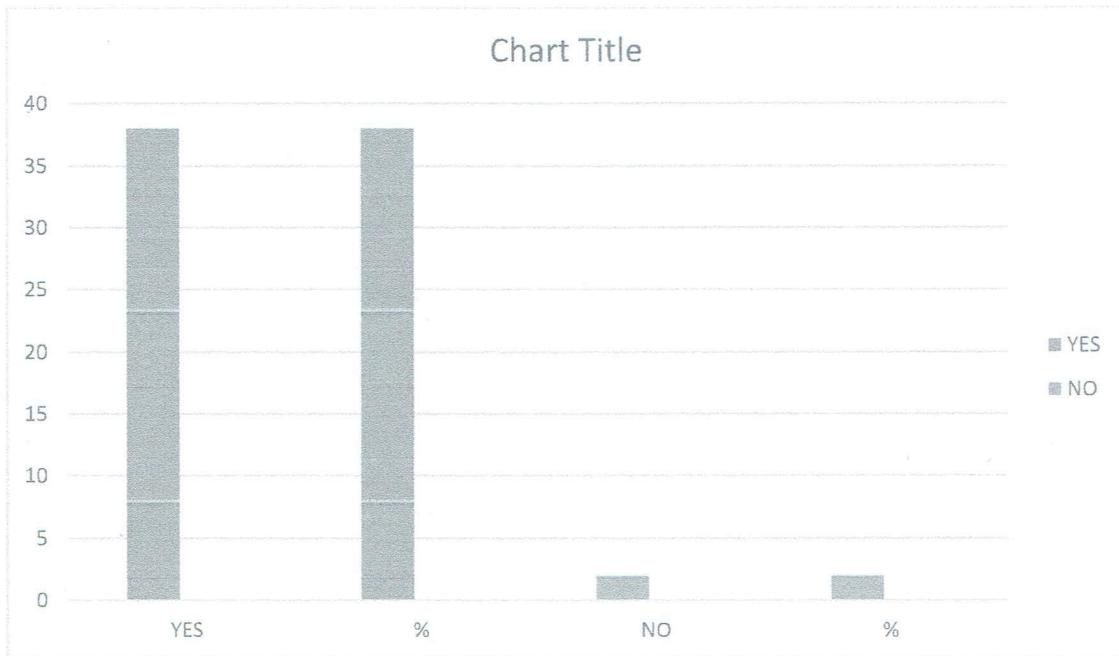
	NAME OF THE PROBLEMS	RESPONSE			
SL NO	ITEM	YES	%	NO	%
6.	DO YOU USE DUSTBIN IN YOUR SCHOOL	38	95%	2	5%



The above table indicates that 95% of the students opined that they like dustbin whereas 5% opined that they don't like to use dustbin in their school.

3.7 Objective: - To overcome the environmental crisis.

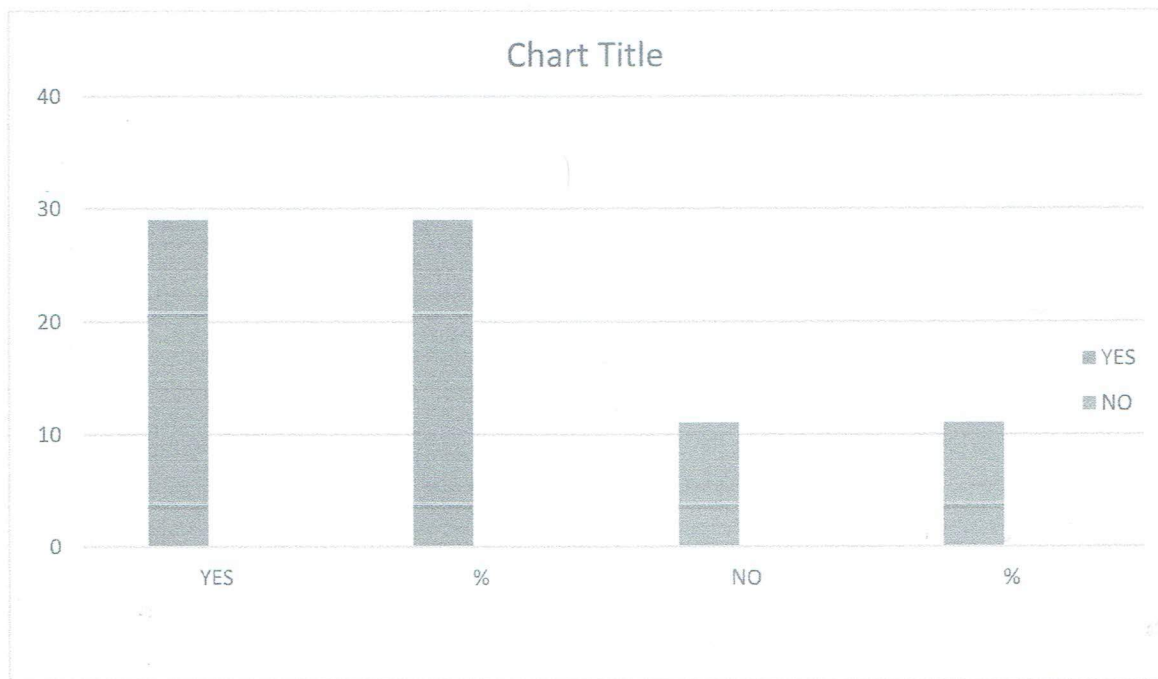
NAME OF THE PROBLEMS		RESPONSE			
SI NO	ITEMS	YES	%	NO	%
7	DO YOU CELEBRATE 'WORLD ENVIROMENT DEY" AND GLOBAL AND 'HAND WASHING DEY"IN YOUR SCHOOL.	38	95%	2	5%



The above table indicates that 95% Of the students opined that they celebrate world environment day crisis where as 5% opined that they don't like it is out that majority 95% students celebrate world environment day.

3.8 Objective: - To find out about the sense awareness among among the students of elementary level about environment.

NAME OF THE PROBLEMS		RESPONSE			
SI NO	ITEMS	YES	%	NO	%
8	IS THERE IMPORTANT FOR US AWARENESS ABOUT ENVIRONMENT?	29	72.5%	11	27.5%

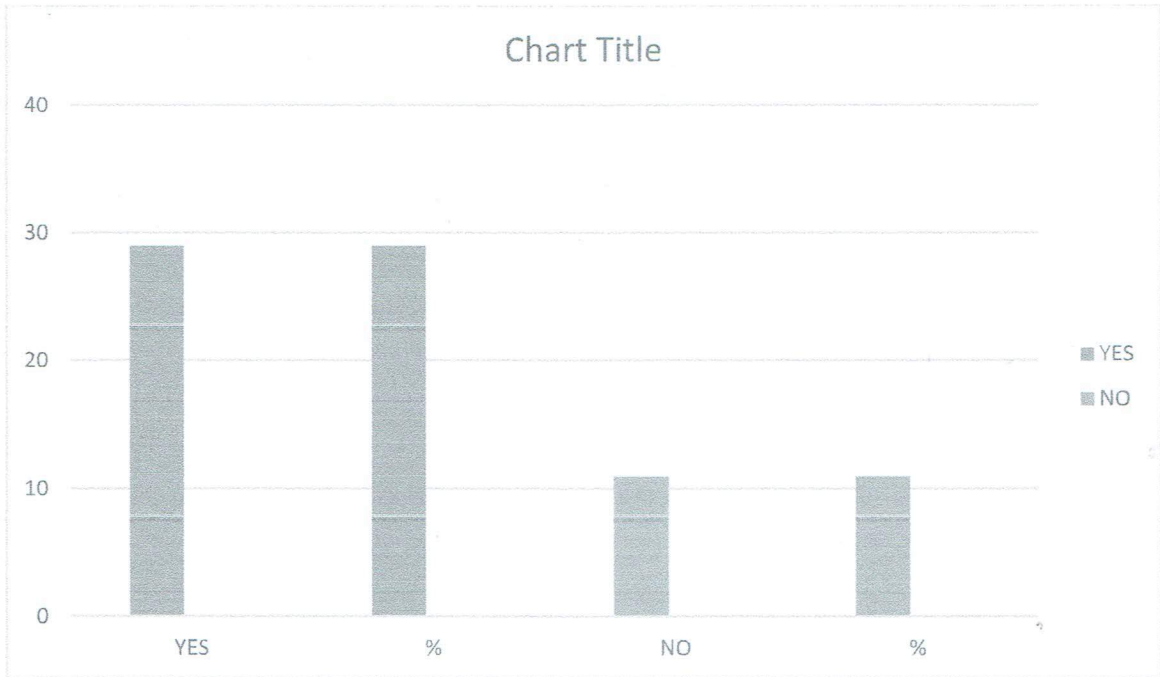


The above table indicates that 72.5% of the students opined that they have sense of awareness about environment where as 27.5% students opined that they don't have sense of important awareness about environment.

It is found out their majority of the students are having sense of important awareness about the environment.

3.9 Objective: - To find out about the role of teachers in giving knowledge about Environment among the elementary level students.

NAME OF THE PROBLEMS		RESPONSE			
SI NO	ITEMS	YES	%	NO	%
9	DO YOU HAVE ECO-CLUB IN YOUR SCHOOL?	29	72.5%	11	27.5%

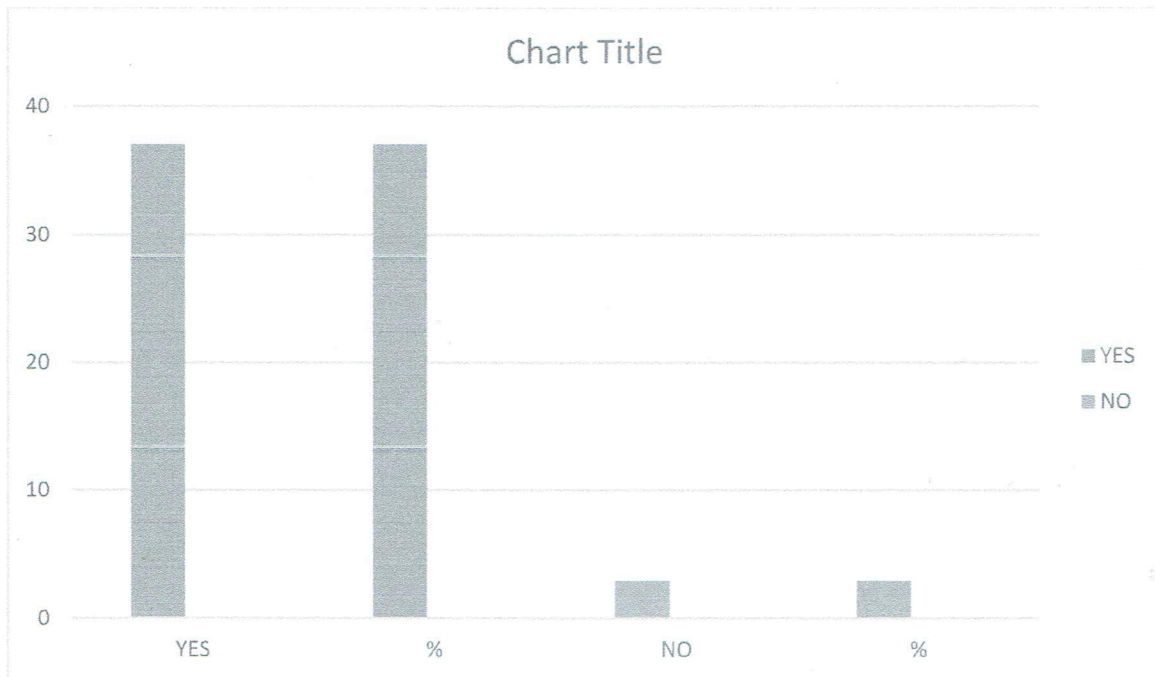


The above table 72.5% of the students opined that they are having “ECO-CLUB” in school where as only 27.5% students opined that they don’t have ECO-CLUB in school.

It is found out that most of the students have ECO-CLUB and some school don’t have ECO-CLUB in school.

3.10 Objective: - To find out about the role of teachers in giving knowledge about environment among the elementary level students.

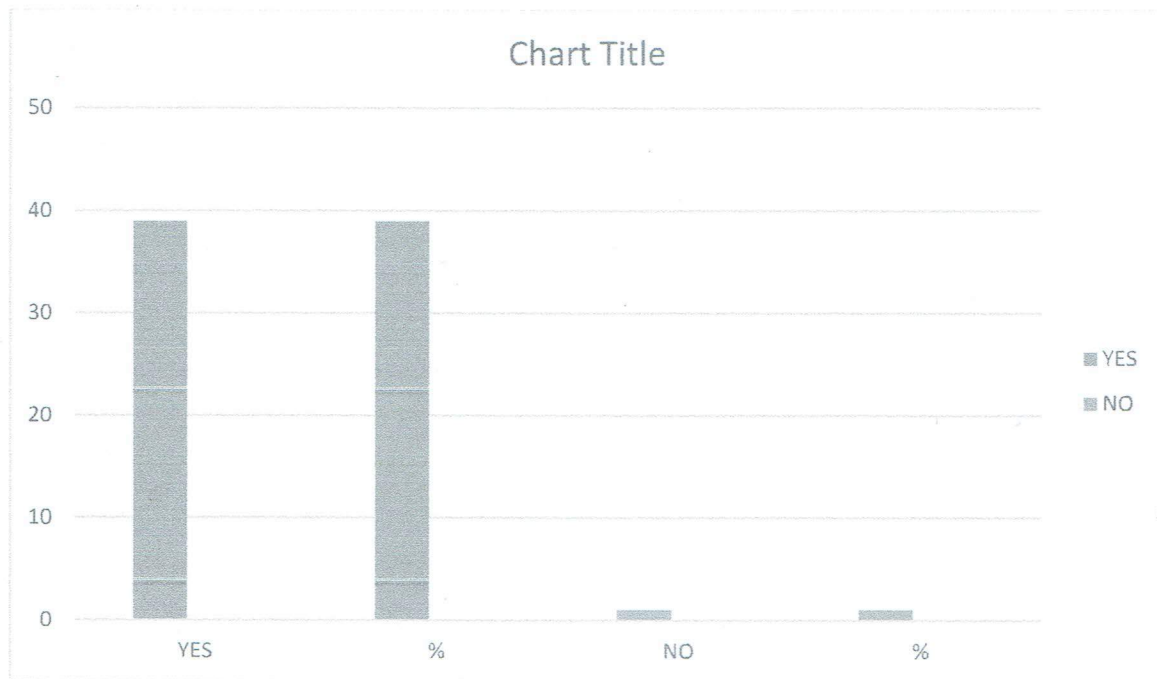
	NAME OF THE PROBLEMS	RESPONSE			
SL NO	ITEM	YES	%	NO	%
10.	DOES YOUR TEACHERS HELP YOU TO PLANT TREES, CLEAN SCHOOL AND GARDEN?	37	92.5%	3	7.5%



The above table indicates that 92.5% of the students opined that their teachers help them to plant Trees. Clean school and garden for giving knowledge about environment among the students where As 7.5% opined that their teachers don't help them to plant trees, clean school and garden for giving Knowledge about environment.

3.11 **Objective:** - To find out about the value of environment protection among the elementary level students.

NAME OF THE PROBLEMS		RESPONSE			
SI NO	ITEMS	YES	%	NO	%
11.	DO WE PROTECT OUR ENVIRONMENT FROM POLUTION FOR FUTURE GENERATION?	39	92.5%	1	2.5%

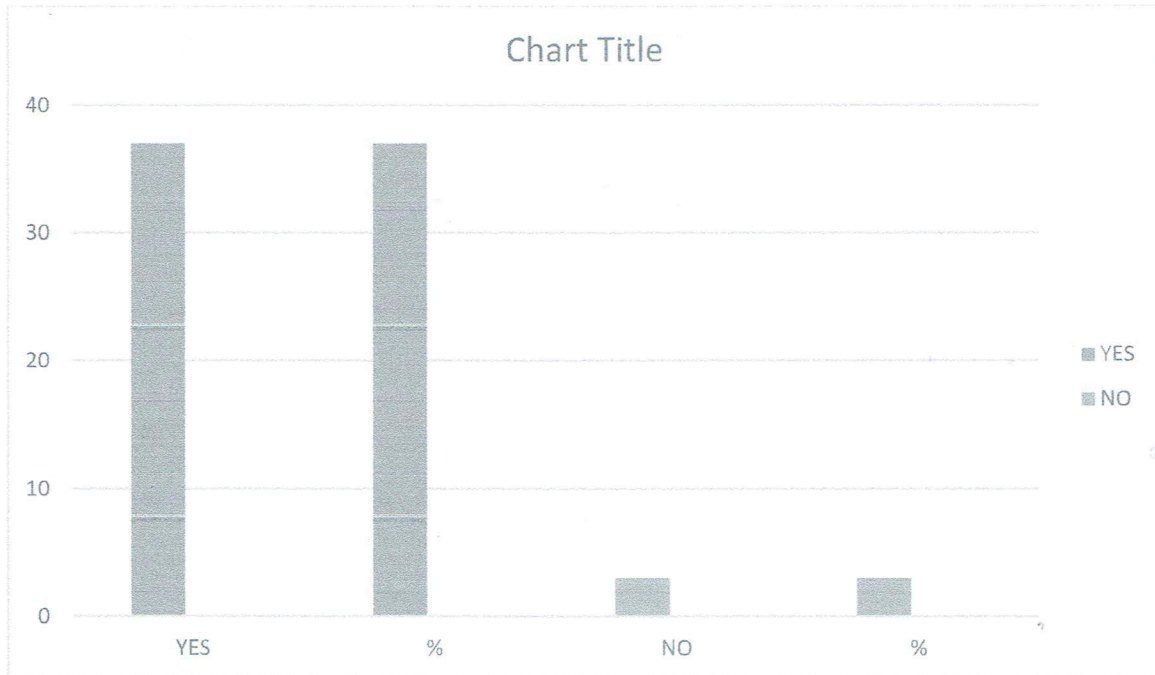


The above table indicates that 92.5% of the students opined that they protect environment from pollution for future generation whereas 1% opined that they don't protect environment from pollution for future generation.

It is found out that majority of the students are protect in environment from pollution for future generations and some of students are not protection environment for generation.

3.12 Objective: - To find out about the positive attitude among the elementary level students.

NAME OF THE PROBLEMS		RESPONSE			
SI NO	ITEMS	YES	%	NO	%
12.	DO YOU HAVE KNOW HOW TO MAKE NEW THINGS FROM ORDINARY THINGS BY USING THEIR THINGS SUCH AS PLASTIC.USELESS PAPER, CLOTHS ETC?	37	92.5%	3	7.5%



The above table indicates that 92.5% of the students opined that they make new things from useless Paper, clothes etc. to improve their positive attitude among the students where as 7.5% opined that They are not making any things from useless paper, clothes etc.

It is found out that majority of the students are having knowledge to make new things from useless paper, clothes etc.

CHAPTER-4

Finding of the study

Introduction: - one the basic of analysis and interrelation of data flowing are treated as major finding of this study.


(1) basic knowledge of Environment.

Objective: - to study about the basic knowledge of environment among the students elementary level. From the study it is found out that 70% of students have the basic knowledge about environment and only 30% students have no basic knowledge. The students are no response very positively. They try to according basic knowledge about environment.

(2) sense of awareness about environment :-

Objective: - To study about the sense of awareness among the students about environment.

From the study it is found that 100% of students have that sense of awareness about environment and only 05 students have not the sense of awareness about environment in this study it is found out that the awareness of students towards the environment is just satisfactory in their age group.



(3) positive about the Environment -

Objective: - To study about the positive attitude among the elementary level students

About Environment.

From the study it is found out that 90% of the students have the positive attitude

About environment and only 10% students haven't the positive attitude about environment

In this study it is found out that the positive attitude of students towards the environment

Is satisfactory in their age group.

(4) sense of responsibility for the Environment-

Objective: - To study about the sense of responsibility for the Environment among the students

Of elementary level.

From the study it is found out that 10% of students have the sense of responsibility

About environment and only 90% of students have not the sense of responsibility about environment.

In this study it is found out that the sense of responsibility of students towards The environment is satisfactory in their age group.

(5) Role of teachers in giving knowledge about environment.

Objective:-To study about the role of teachers in giving knowledge about environment among the elementary level students.

From the study it is found about 65% of the students opined there is impact of environmental

Population of living beings where 35% of students opined that there is no impact of environmental

Population on living beings they try to understand about environmental population from the teachers.

(6) Value of environmental protection.

Objective: - To study about the value of environmental protection among the elementary level students.

From the study it is found out that 95% of the students have the sense of value of environmental protection and only 5% of students have not any sense of value of environmental Protection.

In this study it is found out that the sense of value of students towards the ENV protection

Is satisfactory in their age group.

(7) To overcome the Environmental crisis-

Objective: - to study about the sense of awareness among the students of elementary level

About environment.

To overcome the environmental crisis from the study it is found out that 95% of students opined that they celebrate. "World Environmental and global and have washing day" in their school To overcome the environment crisis. Whereas 15% of the students opined that they don't know about that in this study it is found out that they try to overcome the environmental crisis.

(8) Important for us to awareness about environment-

Objective: - To study about important for us to awareness about environment.

From the study it is found out that 72.5% of the students opined that they know about The important awareness about environment. Whereas only 27.5% opined that they haven't any Sense about that. It is found out from the study that the sense of "important awareness" student Towards the environment in satisfactory in their age group.

(9) Eco-club in elementary school:-

Objective: - To Study about the Eco-club in Elementary school.

From the study it is found out that 72.5% of the students knows that they have eco-club in their school whereas only 27.5% of students opined that they don't know about eco-club in this study it is found out that majority of the students knows about eco-club in terms. it is satisfactory in their age group.

(10) Role of Teachers to help students to plant trees, clear school and Garden:-

Objective:-to study about the role of teachers help students to plant trees, clear school and garden.

From the study it is found out that the 92.5% of the students opined that their teachers are helpful whereas only 7.5% students opined that their teachers doesn't help them .it is found out from the study that majority of students in fever of their teachers help them to plant trees, clear school and garden.

11. Protect our environment from pollution for future generation.

Objective:- To study about protection our environment from pollution for future Generation.

From the study it is found out that 97.5% of the students opined in favor of protect their environment from pollution for future generation. Whereas 2.5% students don't know about that it is found out that the more students try to protect their environment from pollution for their future generation.

12. How many students know to make new things from ordinary things by using their as plastic, useless paper, clothes etc?

Objective:- To find out about how many students are known to make new things from ordinary things by using their such as plastic, useless paper, clothes etc.

From the study it is found out that 92.5% of students knows to make new things from ordinary things by using their such as plastic, useless paper, clothes etc. whereas only 7.5% opined that they don't know to make new things from ordinary things.

It is found out that majority of students are found creative. It is satisfactory results in their age group.

CONCLUSION:

Here I have come to the end of the project on the topic "A study on Environment education and awareness among the students of elementary level".

On the basic of above analysis. We have selected 40 students from 4 different School. 10 students were select from each school for the questionnaire. Student's performance are good but some of them are unable to answer correctly. This study was very helpful for the student's responsibility for environment etc.it was a wonderful and learning experience for all the students and I am very thankful to be a part of this study.

This project has development my thinking still an more interest in this subject this project gave me real insight into the education world.

A very special thanks to my respected sir Mr. Ratul Gogoi for setting such target for Us. I enjoy every bit of work I put in to this project will be interesting and may be even knowledge.

QUESTIONNAIRE FOR STUDENTS :

Name of the student :

Name of school :

Name of class :

1. What do you mean by Environment ?

.....
.....

2. Do you keep your school and classroom clean ?

a) yes b) No

3. Do you plant tree ?

a) yes b) No

4. Should we destroy trees ?

a) yes b) No

5. Is there inapct of environment population on living beings ?

a) yes b) No

6. Do you use dustbin in you school ?

a) yes b) No

7. Do you celebrate "World Environment Day" and "Global and Hand washing Day" in your school ?

a) yes b) No

8. Is there important for us to awareness about environment ?

a) yes b) No

9. Do you have Eco-Club in your school ?

a) yes b) No

10. Does your teachers help you to plant trees, clean school and garden ?

a) yes b) No

11. Do we protect our environment from pollution for future generation ?

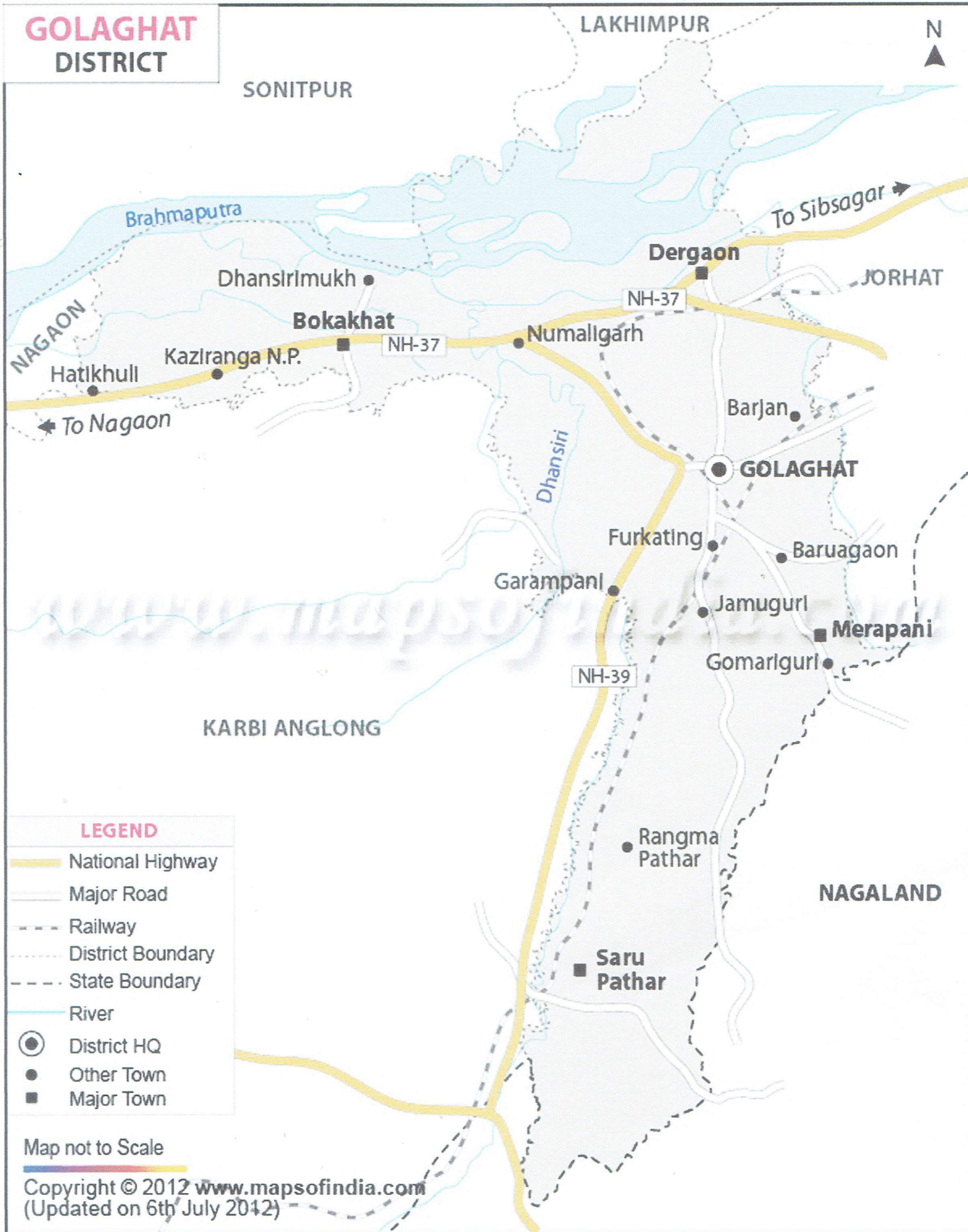
a) yes b) No

12. Do you have know how to make new things from ordinary things by using their things such as plastic. Useless paper, cloths etc ?

a) yes b) No

Signature of student

GOLAGHAT DISTRICT



LEGEND

- National Highway
- Major Road
- Railway
- District Boundary
- State Boundary
- River
- District HQ
- Other Town
- Major Town

Map not to Scale

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(Updated on 6th July 2012)

FIELD STUDY



DIGHALI MATIKHOLA L.P. SCHOOL



M.C. DEV L.P. SCHOOL

FIELD STUDY



NO.1 DUBARANI L.P. SCHOOL



BIDYAPUR L.P. SCHOOL

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- **<http://www.sciencedirect.com>**
- **<http://www.yourarticlelibrary.com>**

To
The Head Master
Dighali Matikhola L.P School

Sub: Seeking permission for data collection for project work .
(Through the supervision)

Sir/ Madam ,

With due respect and humble submission i beg to intimate you that i am to collect data for project work from your school to complete my graduation under Dibrugarh University in the year 2022.

There for i request you to kind permit me to collect data from students of yours school.

MADHUMITA
ASSISTANT PROFESSOR
Dept. of Education
BARPATHAR COLLEGE

Signature of School Head Master

প্রধান শিক্ষক/সদস্য নচিব
দিঘলী মাটিৰ হালা প্ৰায় বিদ্যালয়
তাৰ 25/4/22

Permitted -

Thank you
Yours faithfully
Madhumita Suklabaidya Madhumita S. Baidya
B.A 6th Semester.
Barpathar College.

To
The Head Master
Bidyapur L.P School

Sub: Seeking permission for data collection for project work .
(Through the supervision)

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*Forwarded for
Submission
Request
Approved
K. J. S. M. Barpathar*

KATUL GOGOI
ASSISTANT PROFESSOR
Dept. of Education
BARPATHAR COLLEGE


Head Master
BIDYAPUR L.P. SCHOOL
Barpathar : 725602

Signature of School Head Master

Thank you
Yours faithfully
Madhumita Suklabaidya *Madhumita.Suklabaidya*
B.A 6th Semester.
Barpathar College.

To

The Head Master

1 No Dubarani L.P School

Sub: Seeking permission for data collection for project work .

(Through the supervision)

Sir/ Madam ,

With due respect and humble submission i beg to intimate you that i am to collect data for project work from your school to complete my graduation under Dibrugarh University in the year 2022.

There for i request you to kind permit me to collect data from students of yours school.

RATUL GOGOI
ASSISTANT PROFESSOR
Dept. of Education
BARPATHER COLLEGE

Ratul ch. Sarma

Signature of School Head Master

H.M / Secy. M.C.
1 No. Dubarani L.P School
Barpathar
Date 25/4/22

Thank you

Yours faithfully

Madhumita Suklabaidya *Madhumita Baidya*

B.A 6th Semester.

Barpathar College.

To

The Head Master

M.C. DEV L.P SCHOOL

Sub: Seeking permission for data collection for project work .

(Through the supervision)

Sir/ Madam ,

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KATUL GODOI
ASSISTANT PROFESSOR
Dept. of Education
BARPATHER COLLEGE

Sunki dey
Signature of School Head Master

M.C. Dev L.P. School

Date. 25/4/22

Thank you

Yours faithfully

Madhumita Suklabaidya *Madhum S. Baidya*

B.A 6th Semester.

Barpather College.