

**PROJECT ON**

**“A study on Environment Education and Awareness  
among the students of elementary level”**

(A case study on four schools of South Block, Dhansiri Sub-Division,  
Golaghat District, Assam)



(Submitted in partial fulfilment of the requirement for the  
6th semester B.A. in Education of Dibrugarh University)

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## ACKNOWLEDGMENT

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It is my duty to express my gratitude to all those who have helped me in preparing this field study. My thanks are due to friends and well-wishers, without whose encouragement the field study would not have appeared. I am indebted to all those friends and well-wishers of mine who have given valuable suggestions in this venture. My Science thanks are also to my respected projected professor Mr. Ratul Gogoi and my honest friends.

Place : Barpathar .  
Date :

Signature of the Candidate

Pinje Gogoi .

## Certificated from the Supervision

This is to Certify that the project report entitled "A Study on environment education and awareness among the Students of Elementary level" Submitted to Dibrugarh University imporial fulfilment for the award of B.A in education. is an original work carried out by Pinji Gogoi, Under the Supervision of Mr.Ratul Gogoi M.A, and M.Phill.

The matter embodied in this project is a genuine work done by the student has not been Submitted to this University or to any other University/ Institute for the fulfilment of the requirment of any course of study.

Signature of learner

*Pinji Gogoi.*

Signature of Supervision

*Ratul Gogoi*  
20/01/23  
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## 'Topic'

" A Study on Environment Education  
and Awareness Among the Students  
of Elementary level.

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Chapter 1 : Introduction.

Chapter 2 : Objective.

Chapter 3 : Methodology.

Chapter 4 : Analysis and Introduction.

Chapter 5 : Findings of the study.

Chapter 6 : Conclusion.





## INTRODUCTION :-

Environmental education enables learners to develop a structure of knowledge about the world and seek knowledge that they can use to develop throughout their lives. Environmental education empowers learners by enabling them to participate in a sustainable future. Thus the foundation for a life long learning is laid by environmental education.

Environmental education is a process that allows individual to explore environmental issues, engage in problem solving and take action to improve the environment.

Environmental education promotes critical and creative thinking skills and inspires kids to become more engaged with their community. It helps kids understand why the environment is important and provides

Them with the building blocks they need to live eco-friendly and sustainable lives.

### OBJECTIVE :-

① To the study about the value of environmental protection among the elementary levels.

② To study about the basic knowledge of environment among the students of elementary level.

③ Basic knowledge and understanding of the environment and its interrelationship with humans.

④ Social values and attitudes which are in harmony with environmental quality.

⑤ Skills to solve environmental problems.

⑥ Ability to evaluate environmental measures and education programmes.

⑦ A sense of responsibility and urgency towards the environment so as to ensure



Appropriate actions to solve environmental problems.

⑧ To study about the scene of awareness among the students of elementary level about environment.

⑨ To overcome the environmental crisis.

⑩ To study about the role of teachers in giving knowledge about environment among the elementary level students.

### METHODOLOGY :-

2.1 Introduction This chapter explains the design of present study. The term methodology refers to the processes and procedures and one adopts while carrying out a project work or research work. In order to achieve the particular specified for one study. In this project work investigator follows the descriptive survey method.

In this chapter an attempt has been made to present the details of steps taken to carry out the project work.

2.1. Research Design In order to conduct this study "normative survey" or "descriptive survey" was adopted. The word survey indicates the gathering of the data of the current condition. The word normative is used because the survey are frequently to ascertain the normal condition or practice.

Selection of the field and the respondents :- As we have already mention our study is concern specially the students of elementary level school. We have selected 40 students among all students of the school. The study is concern specially

in the students in

- ① Matikhula L.P School
- ② Tora L.P School
- ③ Ratampur L.P School.
- ④ Naharbari L.P School.

Under the Sanepathar block of Golaghat district.



For research purpose 10 students have been selected among the student of Melakhula L. P. school of class 5.

2.4. Variable and hypothesis :- In the study as a matter of variables is concern. students are taken dependent variables. The socio economics status of the students are taken dependent variables.

2.5 Population :- In research study term population is use to mean the aggregate of individuals or objects. Regarding which inference are to be made. A population in any group of individual. that on or more characteristies in common that are of interest at research.

The population of all the students of elementary school under Sarupathar block district gotaghat. Assam.

2.6 Selections of Sample :- For the selections of samples among students only 40 students are selected and stratified random sampling.

Method is use. Where each students has and equal chance of selection as a sample.

2.7 Tools Used :- After the sample is constrained the next step is to collect information regarding the various aspect of the Present study. The nature of information required for study various aspect of the Problem. Such that has to be elected from the unit of study them.

The Present study based mainly on primary and secondary data at hand. For the propose collection of primary and secondary data interview schedule and field Observation method are used.



# TABLE

SL NO	NAME OF THE PROBLEMS	RESPONSE			
		YES	%	NO	%
	ITEMS				
1.	Basic knowledge of environment	40	100%	0	0%
2.	Do you keep your school and classroom clean?	39	97.5%	1	2.5%
3.	Do you plant trees?	38	95%	2	5%
4.	Do you use dustbin in your school?	39	97.5%	1	2.5%
5.	Should we destroy trees?	36	90%	4	10%

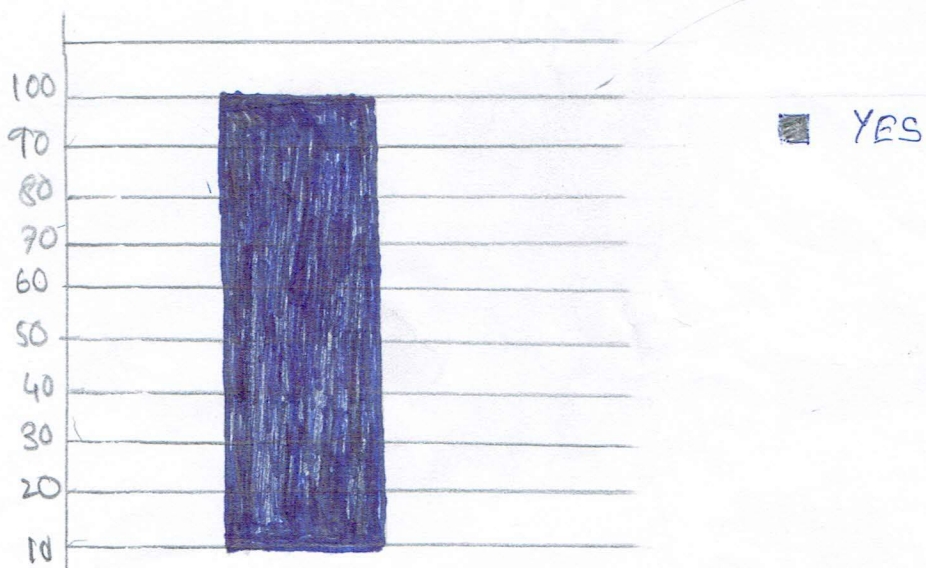
## ANALYSIS

Objective 3.1: to find out basic knowledge of environment.

Table.

NAM of the Problem	Response			
	Yes	%	NO	%
What do you by environment	40	100%	0	





The above table states that 100% of the student opined that they are having basic knowledge about environment where 0% opined that they don't have basic knowledge about environment.

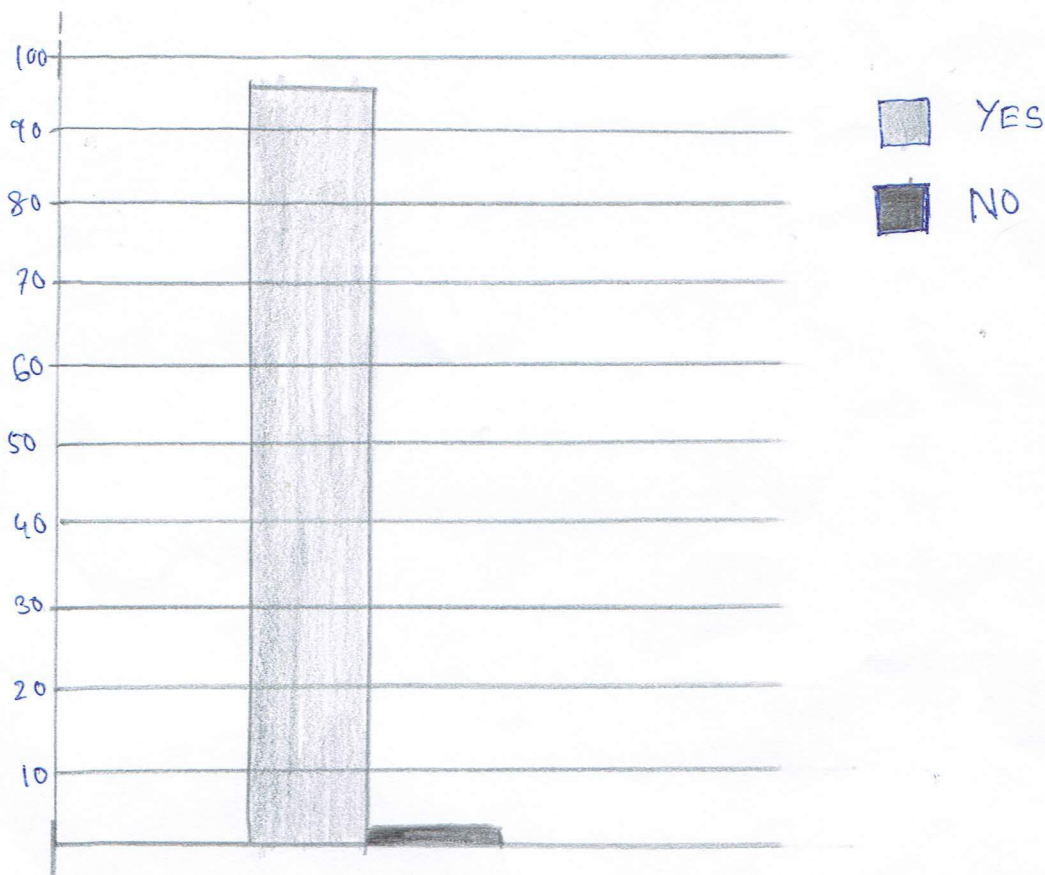
: The Table of selection of the Respondents.

NO	NAME OF THE SCHOOL	TOTAL STUDENT	Selected Student	NO of Selected Student	Selected BOY	Selected Girls
1.	Matikhula L.P School	172	100%	10	2	8
2.	Torra L.P School	104	100%	10	3	7
3.	Ratanpur L.P School	65	100%	10	6	4
4.	Nahanbari L.P School	130	100%	10	4	6

Objective 3.2 To find out about the sense of awareness among the students of elementary level.

Table 3.2

NAME OF THE PROBLEM ITEMS	RESPONSE			
	YES	%	NO	%
Do you keep your School and Classroom Clean?	39	97.5%	1	2.5%



The above table indicates that 97.5% of the student opined that they have sense of awareness about environment where an only 2.5% opined that don't have sense of awareness about environment. It is found out majority of the students are having sense of awareness about environment.



## FINDINGS :-

Introduction on the basis of analysis and interpretations of data following are treated as major findings of this study -

### 1. Basic knowledge of environment :-

Objective :- To study about the basic knowledge of environment among the students elementary levels. From the study it is found out that only of student have basic knowledge about environment and students have no basic knowledge. The students are response very positively. They try to enquiry basic knowledge about environment

### 2. Sense of awareness about environment

Objective :- To study about the sense of awareness among the student about environment

From the study it is found that of student have the sense of awareness about

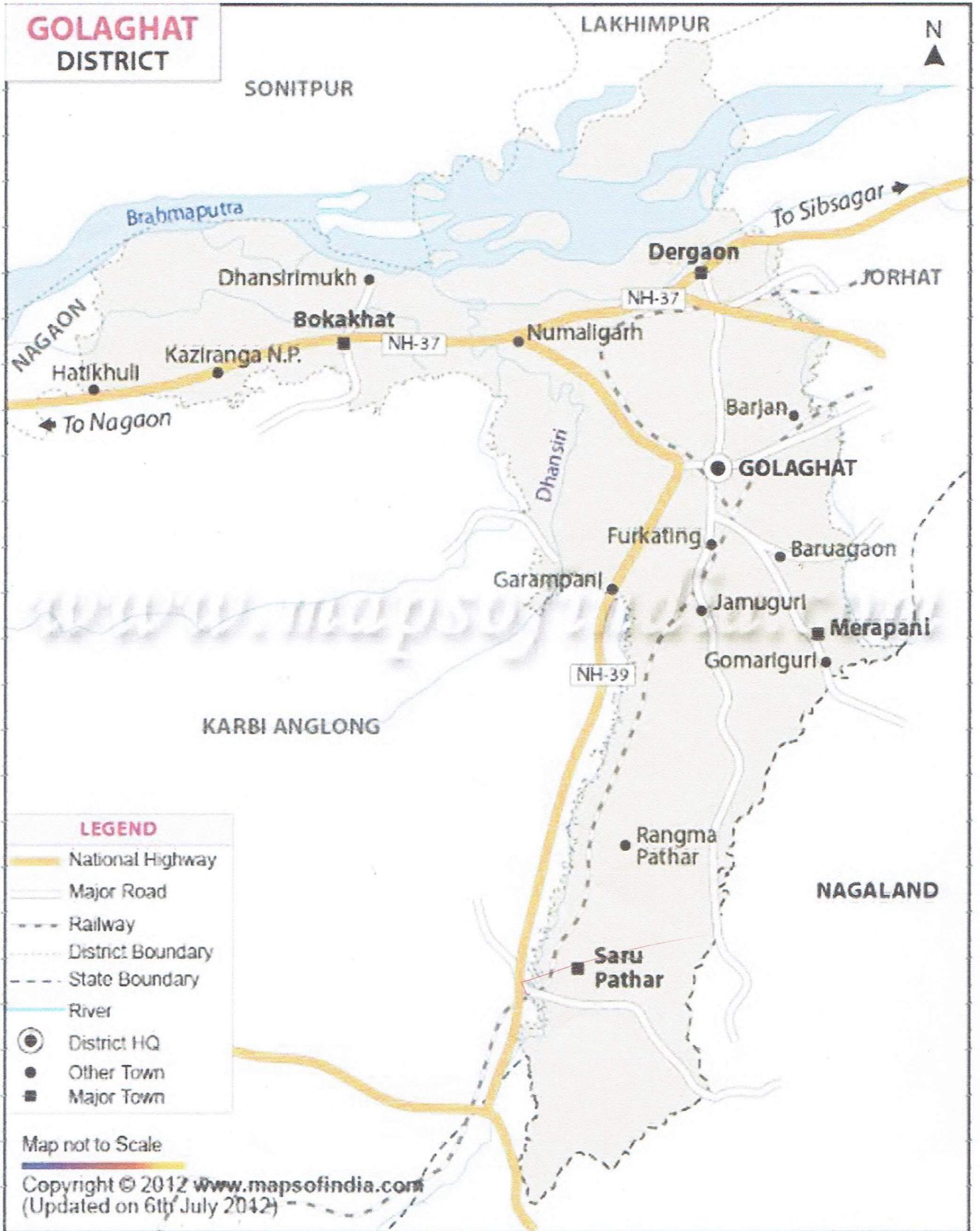


Environment and only student have not the sense of awareness about environment. In this study it is found out that the awareness of students towards the environment is just satisfactory in their age group.

### CONCLUSION

Here, I have come to the end of to the end of the project report on the topic "A Study of environmental education and awareness among the students of elementary level".

# GOLAGHAT DISTRICT



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## QUESTIONNAIRE FOR STUDENTS:

NAME OF THE STUDENTS:

NAME OF SCHOOL:

NAME OF CLASS:

1. What do you mean by Environment ?

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2. Do you keep your school and classroom clean?

a) Yes  b) No

3. Do you plant trees?

a) Yes  b) No

4. Should we destroy trees?

a) Yes  b) No

5. Is there impact of environment population on living beings?

a) Yes  b) No

6. Do you use dustbin in your school?

a) Yes  b) No

7. Do you celebrate "World Environment Day" and "Global and Hand washing Day" in your school?

a) Yes  b) No

8. Is there important for us to awareness about environment?

a) Yes  b) No

9. Do you have Eco-Club in your school?

a) Yes  b) No

10. Dose your teachers help you to plant trees, clean school and garden?

a) Yes  b) No

11. Do we protect our environment from pollution for future generation?

a) Yes  b) No

12. Do you have known how to make new things from ordinary things by using their things such as plastic. Useless paper, cloths etc?

a) Yes  b) No