



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**BARPATHAR COLLEGE**

WARD NO.- 8, BARPATHAR TOWN, P.O./P.S. - BARPATHAR, DIST -  
GOLAGHAT, PIN - 785602, ASSAM  
785602

[www.barpatharcollege.edu.in](http://www.barpatharcollege.edu.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Barpathar College, one of the Premier Institute of Higher Education in the Dhansiri Sub-Division, was established on 23rd December, 1987, as a Co-Educational Arts College. The College was established with the noble objective of making higher education accessible to those students who otherwise could not pursue it due to their economic disadvantages. Situated in a rural area which is almost 41 K.M. away from the district head quarter, the college nobly tries to illuminate and transform the lives through the strength of knowledge.

The college is permanently affiliated to Dibrugarh University and was provincialised by the Government of Assam under the provincialisation of services act. 2011. Presently, the college offers honours courses in five subjects under Choice Based Credit System (CBCS). On the other hand there is Study Centre for B.A. and M.A. under Krishna Kanta Handiqui State Open University (KKHSOU). The college has got approval from Dibrugarh University to start Add-on courses for the Academic session 2022-2023. In brief, the college is relentlessly trying to build nurture and retain a proper atmosphere for higher education amidst the backward and rural population of the area.

### **Vision**

To use education as the instrument of social change so that enlightenment of the downtrodden is made sure.

### **Mission**

The college strives to impart education of quality and tries to conduct programme which enable one to face the current and future challenges at a personal level as well as a human being at large.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

(i) The college is located in the area of Assam Nagaland Border, in a small town known as Barpathar, which is a potential region of archeological interest as it was a part ancient Davaka Kingdom. The Kingdom which flourished in the Doiyang-Dhansiri Valley had its capital at Dubarani, which is only 5 K.M. away from Barpathar College.

(ii) The College has dedicated, experienced, active and enthusiastic teaching staff .

(iii) The Non-teaching staff is dutiful, active, computer literate and co-operative

(iv) The college is privileged of having a calm and serene atmosphere, nestling between M.C. Dev L.P. School and Barpathar Industrial Training Institute (I.T.I.).

- (v) The College becomes the epitome of 'unity amidst diversity' as students hail from different ethnic groups, including the religious minorities.
- (vi) The College provides smart classrooms, boys hostel, playground and safe drinking water facilities.
- (vii) The college is blessed with a very active NSS unit.
- (viii) The IQAC, with help of administration and other stake holders, continuously monitors students' performance in totality
- (ix) The Annual college magazine as well as various departmental magazines serve as the outlets for the students to express their creative impulse.
- (x) The college canteen is good and hygienic.
- (xi) Parking facilities for employees as well as for the students are provided.
- (xii) Teachers of various departments actively participate in different program in the locality and are involved in social service.
- (xiii) Good relationship between students-teachers and management.
- (iv) The college has a responsible and active Alumni Association.
- (xv) College campus is under CCTV surveillance.
- (vi) Guardian meetings are held at a regular interval.
- (xvii) The college-Anthem serves as the unending source of inspiration for all.

### **Institutional Weakness**

- (i) Financial limitations has resulted in the inadequate infrastructure of the college.
- (ii) A major portion of students hail from poor social-economic background.
- (iii) Less number of digital classrooms stand as the barrier for students.
- (iv) High dropout rate of students from multiple reasons, as persuing professional courses, academically weak family background, poverty, early marriage etc.
- (v) Computer lab is not well equipped.
- (vi) Lack of various undergraduate degree programme.
- (vii) Some posts of teachers are yet to be provincialized.

- (viii) The post of the librarian is lying vacant.
- (ix) There is no lift facility for Divyangjan students
- (x) Lack of sports materials.
- (xi) No fruitful measure is taken against the raiding monkeys.

### **Institutional Opportunity**

- (i) The college can start Science Stream in near future.
- (ii) The faculty members may be benefited by the research facilities offered by various funding agencies.
- (iii) As the College is located in a agriculturally rich area, students may be motivated to begin small scale industry based on agricultural products.
- (iv) Workshops along with short term courses may be organized to boost the employability on the students.
- (v) Due to the location of the College, certificate course on tourism may be introduced.
- (vi) To expose students in the field of culture and sports, as it is the land of athletes as Ms. Lovelina Borgohain and Ms. Nayanmoni Saikia.
- (vii) To increase environmental awareness among the students with special importance given to the rich bio-diversity of Nambor Wild Life Sanctuary which is only 10 k.m. away from the college.
- (viii) The college can eliminate the infrastructural inadequacies with financial grants received from RUSA, Govt. of Assam etc.
- (ix) As Nambor is the natural habitat of wild elephants and human-elephant conflict is rising alarmingly, a lot should be done towards the peaceful co-existence of both in the forest fringe area.

### **Institutional Challenge**

- (i) To increase the enrollment of the students as well as to lessen the number of dropout students.
- (ii) Accumulation of funds for infrastructural development.
- (iii) To encourage the faculty members to increase research and extension activities.
- (iv) To introduce a support system for those students who seek to clear competitive exams.
- (v) Easy access of resources for marginalized students.

(vi) To build a bridge with other Institutions.

(vii) To increase the involvement of parents and alumni in various activities.

(viii) To help the gen-next in imbibing deep values and strong work culture so that they become the best citizens.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Affiliated to Dibrugarh University, Barpathar College Strictly follows and prepares the academic activities according to the academic calendar issued by the University. The College offers UG programme of Arts (BA) in CBCS system with honours on Assamese, Political Science, Economics, Education and Sociology from the session 2019-20. At the beginning of each academic session the college publishes the prospectus that entails all necessary information. For proper implementation of the syllabus, the class routine is prepared cautiously and the head of each department allots classes to the teachers to make sure their participation. Teachers are instructed to maintain the record of their daily classes in the form of teacher's diary. The college conducts unit test and sessional examination on regular basis to evaluate the performance of students.

Issues related with Human Values, Society, Mental Health, Environment, Gender etc. are taught as a part of syllabus. Feedback is collected from students, employees, parents, alumni and are analysed by a committee so that curriculum review and development may be proceeded accordingly. Students are encouraged to take part in departmental speech competitions, paper and project presentations, field trips, educational tours etc. The college arranges workshops and invited guests from various fields to throw light on academic and non-academic issues. Besides, career oriented programmes are organized in the college by the career counseling cell.

### Teaching-learning and Evaluation

The admission procedure of the college is executed following the governmental rules and guidelines issued by Dibrugarh University. The institution adopts various student-centric methods as group discussion, classroom interaction, field study, home assignment, extra classes etc. to serve students. Their progress are assessed and monitored through seminars, group discussion, viva-voce and sessional examination. The central library as well as the departmental libraries comply with the curiosity of the students and the staff. Students participate in extra-curricular activities as debating competition, essay competition, speech competition, annual college magazine, departmental magazine. Besides, the faculty members continuously take part in various national and international seminars, workshops, short term courses, Orientation Programme, Refreshers Course, Faculty Induction Programme to update and improve themselves. The institution runs a study centre of Krishna Kanta Handiqui State Open University (KKHSOU) which facilitates large number of students to pursue study both in PG and UG level.

### Research, Innovations and Extension

Despite infrastructural inadequacies, Barpathar College tries to create a favourable environment for research

and innovation. The Research Committee, which is constituted by the college, plays a pivotal role in encouraging and extending all possible help to the researchers in the field of research. Teachers nurture the culture of presenting research papers in various National and International seminars. Some teachers have contributed chapters, articles in edited books. Besides, seminars are organized by the departments so that students can imbibe this culture.

Shouldering its responsibility towards community services, the college increases students' active participation, through NSS, in programmes as flood relief, cleanliness-drive, tree plantation, road safety awareness etc. The teachers' unit, IQAC, Women cell and NSS observe International Women Day, Human Rights Day, International Yoga Day, International Mother Language Day along with women health awareness programme. Several departments arrange socio-economic surveys and educational tours through which students can assess life and culture history, socio-economic prospect and problems of neighbourhood community. During pandemic the faculty members reached out the poor section of society to assist them. Eminent personalities are invited by the departments to impart speeches on different topics.

Institution tries to create a favorable environment for research innovation and extension activities. Teachers are always encouraged organizing seminar and workshop in the institution and leaves are granted to participate in the same. The institution constituted a research committee to encourage and extend all possible help to the researchers in the field of research. College provide minimum infrastructure facilities for research works. More than 20 faculty member have presented papers in National conference and seminars. Faculty members have presented a good number of research papers in various National seminar in their individual capacity and in collaboration with associated which are publish in the proceeding of the relevant seminars.

The college is also involved in extensive activities in different categories like community development, social works, health awareness, environmental, awareness, gender sensitization and ensures students active participation. The NSS unit, Women Cell and also IQAC organize extension programmes like cleaning, tree plantation and other social works.

### **Infrastructure and Learning Resources**

The college campus encompasses 5.47 acre of land, where, the total built up area is 1368.68 sq.mts. The college is functioning with the grants and aids from Government of Assam, personal donations and to some extent, its own resources. The college provides sufficient and spacious classrooms with adequate number of desks and benches, electricity and smart boards. The entire college campus is under CCTV surveillance.

The central library, which accommodates more than three thousand books, is supported by SOUL. Thus far, the college has one ICT classrooms, departmental laboratory for education, one girls common room, one boys common room, a play ground, one generator set, a canteen, drinking water purifier, a boys hostel and some other facilities. The college auditorium is under construction.

### **Student Support and Progression**

The college seeks to serve the students with the best of the facilities to make sure their holistic development. First, the College organise student induction programme to make themselves aware for the B.A. programme where students enrolled themselves. Secondly, The prospectus, which is published annually, entails all necessary information, such as admission procedure and course structure, facility provided, rules of the

institution etc. Moreover information about various scholarships is displayed in college website and college notice board. Students' union actively participate in various activities of the college.

The college provides free admission for the economically weaker and divyangjan students. In addition to the government's schemes, college fraternity extends monetary help to the needy students. Students are counselled through students mentoring system. The career counselling committee arranges programmes which are beneficial for their career related issues. Some faculty members provide career guidance to the students, at a personal level. Extra classes are taken by all the departments. Feedbacks are collected from the students and are analyzed by a feedback analysis committee. The college has constituted a committee on grievances and redressal for students. Anti-Sexual harassment committee and anti-ragging committee execute programmes that ensure proper academic atmosphere. Students are involved through National Social Service (NSS) in activities as flood relief, cleanliness, tree plantation etc. Besides the college celebrates Republic Day, Independence Day, International Yoga Day, International Mother Language Day, Human Rights Day, Lachit Borphukan 400th Birth Anniversary etc.

### **Governance, Leadership and Management**

A democratic, decentralized, participative, transparent management is opted by the college for effective decision making and enactment of the same. As per the Organogram of the College, the Governing Body is supreme authority regarding administrative and academic aspects and as the Principal functions as its Secretary, he plays a pivotal role in the governance and management of the college.

The Principal involves all the stakeholders in various committees /cells like IQAC, Grievance and Redressal Committee, Anti-Sexual Harassment Committee, Anti-Ragging Committee, Construction Committee etc. for the smooth functioning of the college. The IQAC of Barpathar College was established in the year - 20th April 2017. The IQAC leaves no stone unturned in effective planning, execution, sustenance, monitoring programmes that can bring Barpathar College close to its desired dream of holistic academic excellence.

The management always encourages the teaching and non-teaching staff to participate in activities which can enhance their competence. The efficacy of the staff is assured by the performance appraisal system.

The Principal ensures transparency in financial management by involving staff members in the college construction committee and by completing internal and external audits. The account of various funds as examination fund, festival fund, general fund, the magazine fund etc are maintained separately. Those teachers whose posts are yet to be provincialized are offered a consolidated pay-scale.

### **Institutional Values and Best Practices**

As Barpathar College is aware of its social responsibilities, the Institution carries out extension activities through NSS, Women Cell, IQAC etc with an earnestness to serve the local community. Some such activities are flood relief given by NSS, awareness programme organized by women Cell on Women's health and hygiene in Dubarani Village, Road Safety Awareness Programme in Barpathar Town, cleanliness drive by NSS etc. On the other hand, during covid 19 pandemic, the college had the opportunity to serve as a Quarantine centre with the help of Civil Administration of Dhansiri Sub-Division.

The College observes days as Independence Day, Republic Day, Teacher's Day, International Yoga Day,

World Environment Day, International Mother Language Day, International Women Day etc. Students are always encouraged to plant trees for sake of environment. Seminars, talks and workshops are organized for career counselling, health and hygiene and for gender sensitization.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	BARPATHAR COLLEGE
Address	Ward No.- 8, Barpathar Town, P.O./P.S. - Barpathar, Dist - Golaghat, Pin - 785602, Assam
City	GOLAGHAT
State	Assam
Pin	785602
Website	<a href="http://www.barpatharcollege.edu.in">www.barpatharcollege.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Mukul Handique	03774-291249	9678334469	-	barpatharcollege@gmail.com
IQAC / CIQA coordinator	Rantu Sarmah	-	9864078555	-	rantoosarmah@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Assam	Dibrugarh University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ward No.- 8, Barpathar Town, P.O./P.S. - Barpathar, Dist - Golaghat, Pin - 785602, Assam	Semi-urban	5.47	1368.68

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English	36	HS	English	300	243
UG	BA,Assamese Mil	36	HS	Assamese	300	213
UG	BA,Elective Assamese	36	HS	Assamese	20	0
UG	BA,Education	36	HS	English,Assamese	100	43
UG	BA,Education	36	HS	English,Assamese	150	0
UG	BA,Economics	36	HS	English,Assamese	150	0
UG	BA,Economics	36	HS	English,Assamese	100	16
UG	BA,History	36	HS	English,Assamese	150	0
UG	BA,Mathematics	36	HS	English	50	0
UG	BA,Philosophy	36	HS	English,Assamese	100	0
UG	BA,Political Science	36	HS	English,Assamese	150	0
UG	BA,Political Science	36	HS	English,Assamese	100	67
UG	BA,Sociology	36	HS	English,Assamese	150	0
UG	BA,Sociology	36	HS	English,Assamese	100	70
UG	BA,Hindi Mil	36	HS	Hindi	20	15
UG	BA,Assamese	36	HS	Assamese	100	47

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				22			
Recruited	0	0	0	0	0	0	0	0	13	9	0	22
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	1	5	0	6
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				7
Recruited	5	2	0	7
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	4	4	0	8
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	210	0	0	0	210
	Female	321	0	0	0	321
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	4	2	5
	Female	10	6	3	10
	Others	0	0	0	0
ST	Male	26	6	8	27
	Female	16	10	13	24
	Others	0	0	0	0
OBC	Male	123	46	48	86
	Female	136	69	73	100
	Others	0	0	0	0
General	Male	26	15	8	15
	Female	19	17	15	22
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		363	173	170	289

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	A. Barpathar College will focus on overall personality development of students by inculcating 21st century skills of learners. Our education would be aimed at developing all capacities of human
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	<p>beings:-intellectual, aesthetic, social, physical, emotional and moral values in an integrated manner. B. Barpathar College will organize programs to integrate humanities and science with stem, for example by arranging presentations and lectures by resource persons to inculcate basic scientific knowledge among humanities students. C. The institution offers flexible and innovative curricula that includes credit based courses and projects in the areas of community engagement and service, environmental education, and value based education ,as for example Yoga day celebration, Human Rights day celebration ,Women’s day celebration, Road safety awareness program , environment day celebration etc. D. The institute will offer a liberal education which can unlock all human capacities- intellectual, aesthetic, social, physical, emotional and moral values in an integrated manner. E. The institution plans to find out the problems prevailing among the people in our society and aims to solve these problems by organizing various meetings and awareness campaign. F. In view of NEP 2020 Barpathar College already planed with a Memorandum Of Understanding (MOU) with Industrial Training Institute (ITI) which is located back side of the college campus to benefit of the college students that MOU comprised with the training programme of skill development to cope up with the professional activities as well as their academic activities. our college has organized various programs like vermicomposting training, mushroom cultivation training, yoga day celebration, Human rights day celebration, Road safety day celebration etc.</p>
2. Academic bank of credits (ABC):	Till now the institution does not fulfill the requirements of ABC but soon it will be done as the institution started this Process.
3. Skill development:	The institution has introduced Tourism and Travel Management (T.T.M.G) as a Skill Enhancement Course. The institution has also organized some vocational training programs, for example toy making training, painting workshop, vermicomposting training program etc. The institution also provides value based education by celebrating Human Rights day, Women’s day, Yoga day etc. Vocational education in ODL for students will be started very soon. The institution is planning



	to introduce some vocational courses with the help of Assam government as a part of degree course to ensure that all students get at least one vocational course before graduating. Till now our college does not have any association with NSDC but in future we have plans to associate with them.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution provides degree for linguistic subjects such as Assamese, English, Hindi, but unfortunately we don't have teachers to teach Hindi. All other subjects are taught by teachers in bilingual mode mainly in Assamese and English. The institution conducts various programs on Indian arts, North East culture. We are also trying to integrate Sanskrit and our local endangered languages like Tai language as a part of our college curriculum. Among the good practices of our institution to integrate culture and language with education are the efforts of the faculties to support indigenous endangered languages and the discussions carried out by teachers with the students to highlight about the culture language, food habit and dresses of the 40 different communities who are inhabitants of Assam.
5. Focus on Outcome based education (OBE):	Emphasis is placed on a clearly articulated idea of what students are expected to know and be able to do. The institution provides good education to students, session on carrier counseling, training in mushroom cultivation, vermicomposting etc. which will help them when they leave the institution.
6. Distance education/online education:	The institution offers graduate and post graduate distance courses under Krishna Kanta Handiqui State Open University (K.K.H.S.O.U.).

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Barpathar College has one Electoral Literacy club which was formed in the year 2021.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral Literacy club of Barpathar College is functional and representative in nature. It has student representatives belonging to all semesters. The club is run by an executive committee, under the guidance, consultation and supervision of the Nodal Officer, who is appointed by the college.

<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>In order to sensitize the students about electoral rights and to familiarize them with the electoral process, Electoral Literacy club of Barpathar College observes National Voters Day. Symposiums arranged in the college by Electoral Literacy club to strengthen the culture of Electoral participation among the students. Moreover, the students enthusiastically assist local Administration in conduct of poll.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Barpathar College helps students in all possible ways to become empowered voters, Electoral Literacy club, in association with Chief Electoral Office, Assam, conducts awareness drives to sensitize the students. Students are encouraged to participate in various competitions as Quiz competition, Easy writing etc. Moreover, both teaching and no-teaching staff are granted leaves by the college Authority to participate in various types of Electoral training and play roles as Presiding Officer, Polling Officer, Master Trainer for Electoral roles etc. Some of the faculty members perform their duties as Master Trainers in respect of Electoral Voting machine, Voters Verifiable Paper Audit Trial etc.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Electoral Literacy club of Barpathar College sensitize students by arranging awareness drive about their Electoral rights, Voters' Service Portal. Besides Electoral Literacy club of Barpathar College make awareness programme for the new Voters those who are not registered themselves in the Voters' Service Portal as college website already added this new forms of registration process. Electoral Literacy club sensitizes students for their political rights.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
538	475	511	705	693

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
23	18	18	18	18

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.85302	29.4416	15.57137	20.88147	15.6502



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

As Barpathar College is affiliated to Dibrugarh University, it follows the curricular prepared by the university. Punctual and effective curricular delivery is sought by the college through a well planned documentation process. The college adheres to the academic calendar issued by Dibrugarh University, where the dates for academic and non-academic activities are mentioned.

- The college yearly publishes a prospectus, which includes all the relevant information about the college. Student fraternity can know about the academic aspects as courses offered, fee structure, departmental information etc. from the prospectus.
- A planned class routine is prepared by consulting all the HODS of the departments.
- All the teachers are instructed to create student-friendly environment in the classroom. Conventional lecture method is used to its utmost by the teachers. Besides this, several forms of experimental learnings as seminars, group discussion, educational tours,. Field studies, speeches by eminent personalities are applied for effective curricular delivery.
- The principal and IQAC constantly monitor the progress of teaching-learning process. All the departments are instructed to complete the course content in the stipulated time.
- As an aid to their learning process, students are counselled by the teachers to use the central as well as the departmental libraries.
- Students' performance is evaluated regularly through unit test and sessional examinations. University examination results are analyzed on regular basis and the faculty members are instructed to opt the suitable measures for better outcome.
- The teachers maintain the record of their daily classes in the form of teacher's diary.
- The college encourages and extends all possible help to the teachers to engage in research oriented activities as orientation programme, refresher course, FIP, FDP etc. Beside ,teachers community of the college is highly inclined to attend various national , state-level ,international seminars , conferences, workshops and present their research papers accordingly

The college adheres to the academic calendar issued by the affiliating university and it is well –implemented. The students are evaluated through two sessional examinations, home assignment, seminars, group discussion and class attendance. The students are informed of such evaluation programme through the notice board.

In the semester course, the university reserves the right to set question of 80% marks in each paper in end semester examination and of the rest 20% marks are left for the colleges as internal assesment. Of this 20% marks, 5% is derived from 1st sessional exam, 5% from 2nd sessional exam, 5% from student's attendances and 5% from seminar/GD/assignment etc.

An orientation programme is carried out by the principal and the teaching and non - teaching staff

at the outset of each new academic session. Newly admitted students are informed in details about the course structure, evaluation process, rules and regulation of the institution etc. in this programme.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

**Response:** 0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

**Response:** 0

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Response:**

The college assimilates cross cutting issues relevant to Gender, Professional Ethics, Human Values, Environment and sustainability into the curriculum as per the syllabus prescribed by Dibrugarh University Compulsory papers on environment studies are introduced in the 2nd semester. The paper provides knowledge on basic concepts as environment, ecology, ecosystem, pollution, bio-diversity,

natural resources etc. to the students. This paper can motivate the students to work actively for various environmental issues in future.

Environmental Economic is taught in B.A. 6th semester as Honours.

Department of Education, Sociology, Political science has entire Honors paper devoted to Gender, women, environment and Human Rights.

Fundamental of Ethics is taught in the 4th semester as DSC by the department of philosophy.

The department of Assamese and the department of English have literary texts that represent everlasting human values. They enhance the sense of moral and social obligation in students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 3.35

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 18

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 81.73

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
289	170	173	363	231

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	300	300	300	300

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:** 77.84

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
105	71	71	104	81

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years



2021-22	2020-21	2019-20	2018-19	2017-18
111	111	111	111	111

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 23.39

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The faculty members of the college extensively use student centric methods as experiential learning, participative learning, problem solving methodologies to enhance learning experiences of the students.

**Experiential Learning:**

- 1.Excursions
- 2.Case Study
- 3.Field Visit

**Participative Learning:**

- 1.Seminars
- 2.Group Discussion
- 3.Workshop
- 4.Presentation of Students
- 5.Wall Magazines, College Week
- 6.Participation in various extension activities carried out by NSS, Womencell and IQAC.
- 7.Advanced learners are encouraged to help the slow learners in academic aspects in a friendly environment.
- 8.Active participation of the students is always encouraged by the teachers. Sometimes vernacular language is used for speedy and complete understanding of course content.

**Problem Solving Methodologies:**

1. Group Discussion
2. Home Assignment
3. Case Study

Barpathar College always tries to ensure maximum involvement of students in learning process. Teachers use ICT tools as Projectors, Digital Boards in the classroom to make teaching learning process effective and interesting. The college is trying to upgrade the conventional classroom with ICT enabled facilities. Besides, online education resources, social media platforms as Google meet, WhatsApp, Zoom Meet etc. are used by the faculty members to deliver their teachings as per requirements of time to time.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality****2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years****Response:** 100**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
23	18	18	18	18

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 46.32**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	8

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

Rules and regulations regarding the evaluation process are created by the University in the meeting of "Board of Studies" and, "Academic Council" and later those are circulated to all the affiliated colleges. The teachers are instructed by the authority to conduct Internal Assessment accordingly. The faculty members apprise the students in their respective classes. In the semester course , the University set questions of 80% marks in each paper and the 20% marks are internal marks awarded by the colleges. Of this 20%,5% are accumulated from 1st sessional, 5% from 2nd sessional ,5% from student's attendance and 5% from group discussion /seminars/symposium etc.

The students can apply for re-evaluation of answer scripts of final examinations as per the University rules and regulations. Besides there is a provision for betterment examination after the completion of the programme. In case of any examinations related grievances, the students can avail the RTI.

The answer scripts of the sessional examinations are shown to the students and their shortcoming are pointed out . Thus, the institutional tries to deal with examination related grievances in a transparent, time –bound and efficient way.

The institution adheres to transparency in the conduct of internal assessment. All the departments execute internal assessment following the rules set by Dibrugarh University. The important aspects of internal assessment are mentioned below:-

- Home assignments are given to the students.
- Two sessional examination are conducted on the topics taught to the students as per the academic calendar of Dibrugarh University.
- Group discussion, seminars, symposium are conducted by the department as a part of Internal Assessment.
- Marks of sessional examination are displayed on the notices boards and answer scripts are shown to students.
- Attendances of students are strictly maintained and a proper weight age is given to it in Internal Assessment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

Barpathar College follows the framework of the curriculum for B.A. (honors and Non-honors) programme of Dibrugarh University for measuring attainment of programmes outcomes , programme specific outcomes and course outcomes. Sessional examinations, seminars, group discussion , home assignment , students attendances these factors contribute to the Internal assessment of the students. Sessional examination reflect the subject specific knowledge of the students, whereas seminars and Group Discussions show the communication skills and subject knowledge of the pupils . Problem solving skills as well as writing skills of the students are gauged through home assignments. Besides, University results are analyzed in the staff meeting.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

Response: 77.66

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	170	109	114	139

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
111	170	118	166	196

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<b>2.7.1 Online student satisfaction survey regarding teaching learning process</b>	
<b>Response: 3.5</b>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

Barpathar College, since its evolution has been trying to create an ecosystem from where it can transfer knowledge to the community. Barpathar College has a unique form of environment in which the faculty members and the students participated in various awareness programmes to promote a healthy ecosystem within the campus. Faculty members always try to promote a positive and supportive learning experience for all members of the college community by encouraging students and faculty members to build up a garden where student and community can promote an ecosystem where innovation would be a prime objective and student can reach their full potential. Institution tries to welcome an environment that celebrates diversity and encourages respectful and productive interaction between all members of the college community. The College naturally has an ecosystem where some of the birds, animals are making their resting places at night safely on the trees that were almost thirty forty years old. Apart from that college try to maintain a flower garden through which a beautiful environment can be created within the campus. The ecosystem of Barpathar College plays an important role in making a conducive atmosphere where student can utilize resources to be successful in near future.

**File Description**

**Document**

Upload Additional information

[View Document](#)

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years****Response:** 0**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 0**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.71**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	4	0	2	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

- NSS Unit of the college organizes various programmes as World Environment Day, International Yoga Day, International Mother Language Day, International Women Day, Independence Day , Republic day ,Gandhi Jayanti,National girls day,400th birth Anniversary of Lachit Barphukan, Swachh Bharat mission, Rashtriya Ekta Divas, flood relief, relief to the victims of natural calamities etc.
- Female Health Awareness programme organized by Women Cell and IQAC.
- Workshops on Yoga
- Teachers' unit of the college arranges extension activities like flood relief programme, donation to the needy one, assistance to the poor family of the locality during covid-19 pandemic etc. The teachers take classes in the nearby schools.
- Various department of the college organize programme to create awareness and sensitize the students as well as the local people. For example, the department of English and sociology organize a workshop on Anti tobacco and Anti drugs in collaboration with state Anti drugs and Prohibition Council of Assam, Economics and History carried out a road – safety awareness rally. The department of Political Science observes Human Right Day to sensitize the students. The department of Assamese and Philosophy organized Programme on the importance of acquiring reading skills.
- The institution gives a free hand to the department for educational tours and field visits so that the students, may be aware of the history, life and culture, economic prospects and challenges, religious aspects of the neighbouring communities.

The IQAC organizes a career counseling programme in collaboration with SESTA, an NGO

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**



**Response:**

Institution has taken up various extension activities from time to time. As per extension activity is concerned Barpathar College has been participating in inter college competition under the Dibrugarh University which has been organizing inter college competition year wise. Institution extends full support and encourage the students to participate in various events and activities. Though the college has yet to get awards and recognition from Government for outstanding extension activities, the institution has been able to win awards and recognition in various inter-college events as well as in competitions organised by various non-governmental organisations and Government recognised bodies. One of our outstanding performer named Mr. Saurav Das has drawn 45 smallest portraits of each size 3"X2" of a few renowned persons of the world on a glob measured size 38" and set a record for presenting a creative and tough work and for his work the Assam Book of Records (ABR) appreciates his craft work and confers that state record to him. Similarly he has been also able to set record in India Book of Records on making the largest portrait of famous singer Lt. Dr. Bhupen Hazarika using leaves. Another achievements in respect of Extension activities is that institution send students to participate in various Quiz, Essay, ellocution etc which has been organised by some of local bodies where a few number of students are able to receive awards in such activities. This year our one group has received first position in Quiz Competition which has been organised by Dhansiri Election Office relating to National Voters Day 2023.

Apart from that in cultural procession which has been organised by Barpathar Central Rongali Bihu Festival Committee on 20th, 21st, 22nd April, 2022. Our institution received fifth position in that Events and again in recent times our institution also received third position in Cultural Procession which has been organised by All Assam High School Teacher Association on 7th January, 8th January, 9th January 2023.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response: 8**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	3	1

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response: 2**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

**Response:**

Barpathar College has been providing one stream course (Arts) under Dibrugarh University with sufficient number of classrooms. The classrooms have sufficient lighting, ventilators, sitting arrangement for both student and teachers and are well- equipped with adequate teaching learning aids. For monitoring the classrooms, the campus including, the library, the college authority has provided adequate number of close circuit cameras. Besides conducting regular classes, the classrooms are used for conducting extra classes, sessional and final/end semester examinations, departmental meeting etc. The college provides a laboratory for the department of education and a separate room for IQAC.

The college provides safe drinking water to the students by installing modern water purifiers. Beside the playground there is a spacious pond for urgent need of water. There is a well equipped canteen inside the college campus. The college authority forms various committees for proper maintenance of infrastructure and physical facilities.

The college has single phase electricity provided by APDCL .The College owns a generator set which is useful in the time of power interruption.

Adequate toilet facility as well as the dustbin facility is there for cleanliness.

To make sure the holistic development of the students, Barpathar college tries to provide adequate facilities for sports, games, yoga and different cultural activities. The institution provides a playground inside the campus and some equipments for various indoor and outdoor games. Cultural activities are performed in a temporary auditorium. Students are always encouraged by the authority as well as teaching faculty to participate in various sport events and cultural competitions at districts and state level. The college organizes several programmes in the area of health, Sanitization, road –safety etc. including workshops on yoga.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 20.13

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.36950	4.72871	4.02082	1.48357	4.18990

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

#### Response:

The library, which is an indispensable part of the college, is governed by the college authority with the help of a library assistant and a library bearer. The library provides sitting accommodation for forty students at a time. There are around two thousand books in it, two periodicals and two newspapers.

New collections of books are arranged systematically. Library visiting register is maintained by students as well as teachers. The well integrated library management system is operated under SOUL. For the better maintenance of the library, the authority has formed a Library Committee.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

#### Response:

The college has one smart classroom with Wi-Fi facilities. Internet facilities is available in the office as well as in the library. The admission and examination form fill-up and renew all of admission of the college has been made fully online from the academic year 2019-20. The entire college campus is under the surveillance of CCTV which is regularly maintained by the authority.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 53.8

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 10

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 67.67

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
14.24614	14.46054	12.89809	2.92016	15.29783

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 83.74

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
543	495	283	643	483

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** E. None of the above

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 0

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** D. Any 1 of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

**Response:** 7.78

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	1	4	5	4

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
59	170	109	114	139

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the

**last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 100

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	2	0	0

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	2	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 8

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	3	0	4



File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 2.8

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	1	3	1

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

Since its inception, Barpathar College has produced a number of alumni, who have established themselves in different fields. The Alumni Association of Barpathar College is established in the year 2021 and it is yet to be registered. The Association plays a significant role to bridge the gap between the past and the present students. The alumni are communicated and informed about the activities of the college through social media and direct contact. The Alumni Association shows its zeal to help the institution by all means.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

Barpathar College strives to enlighten the domain of the downtrodden by imparting education of quality to them which can make them capable to face the current and future challenges. The principal designs and executes the administrative and academic policies as supervised by the Governing Body of the college. All the decisions regarding policy and planning are manoeuvred by the Governing Body. The teachers are appointed by the principal in various cells/ committees for smooth functioning of curricular and infrastructural activities. The college construction committee plans and monitors the infrastructural development of the college. The college maintains different fund as general fund, games fund, examination fund etc. whose accounts are maintained with separate passbook, cash book etc. These accounts are audited by the certified Chartered Accountant.

The teaching as well as the non- teaching staffs are always encouraged by the principal to attend seminars, workshops, and training sessions to boost their competencies. The team – sprits, earnestness and co-operation which the colleges infuse among the students can be discernible in college week, in extension activities as well as in other departmental activities.

Since its inception, the IQAC of Barpathar College has been working to promote, to enhance and to sustain quality in all the activities of the institution. It looks after the regular planning and execution of all the quality initiatives and quality assurance initiatives measures adopted and implemented by the college.

Power is decentralized in the college primarily through participative management .The governing body acts as the Nodal administrative body of the college with Principal as the Secretary. The principal is the executive head of the institution and is enshrined with the proper conduct of the academic programme, research and extension activities.

For smooth and overall management of the college, the principal has constituted several sub- committees with the faculty members. The college has the following committee / bodies/cells working at different levels –

1. Governing Body
2. IQAC
3. Teacher' Unit
4. Women Cell
5. Students Union
6. Admission Committee
7. Construction Committee
8. Career Guidance Cell
9. Anti – Ragging Committee
10. Feedback Analysis Committee

- 11. Alumni Organizing Committee
- 12. Library Committee
- 13. SC, ST committee

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

- To develop the infrastructural facilities and to submit proposal to UGC / RUSA for the same
- To promote research and publication by developing research facilities in the college
- Faculty development in the college
- To purchase more books and journals for the central as well as department libraries
- To promote and engage students in value based extension works
- MOU with two college for various activities
- To enhance employability of the students
- To provide modern technology in academic work

The college has a Governing body that functions as per the guidelines of the Govt. of Assam. This body looks after the administrative as well as academic matters, is empowered to take decision and to implement them as per requirements. It consists of the Principal, seniors academician, University nominees, guardians, donor members, teacher's and non- teacher's representatives and coordinator of IQAC.

#### 1. Principal:

Functions: Academic, administrative and financial functions are executed as per UGC and Directorate of Higher Education, Assam

#### 2. Vice principal:

Appointment : On the basis of seniority

Functions : Academic and Administrative

#### 3. Head of the Departments

Appointment: A faculty is appointed for tenure of the three years as per guidelines of affiliating university

## 4. Teachers

Appointment: As per UGC guidelines. Initial appointment is the post of Assistant Professor, promotion is made as per UGC guidelines and State Government.

5. Non – teaching staff : Appointment and promotion: As per Assam Government Service Rules

6. Service Rules : As per UGC and Govt. of Assam Service Rules.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** D. Any 1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

Barpathar College always seeks professional development of its teaching and non – teaching staff by adopting measures, such as –

- Leaves are granted to the staff to participate in faculty development programmes as Refresher course, Orientation programme, FIP, FDP, short terms courses and skills development training.
- The college encourage the department to organize seminars, workshops, symposium etc. To create a robust academic atmosphere.
- Faculty members and non – teaching staff are allowed to participate in the programmes organized by the Government as well as other social organizations.
- The teachers’ unit extends financial support to the staff members and students as per requirements
- Women cell is always encouraged to carry out various extension actives

- Faculty members are encouraged to engage in research work and run projects.

The college has a performance appraisal system based on the performance appraisal reports submitted by the faculty members and the feedback reports collected from different stakeholders, including the students. The teachers submit their self appraisal in a given format to IQAC, which help in the task of preparing report as the Annual Confidential Report.

The students feedback plays an important role in this process of appraisal Feedbacks, which are both qualitative and quantitative in nature, are collected by IQAC and are submitted to the Principal. Later on, after an analysis, he submits feedback reports to the Governing body for further discussion and necessary action.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 2.11

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:** 27.54

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	4	6	2	8

#### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	9	9	8

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

#### Response:

Barpathar College conducts both external and internal audits regularly, covering last financial year. Internal audit is conducted by the college in several heads as General Fund, Building fund, Library fund ,Admission Fund, Union Fund ,Games Fund etc . External audit is conducted on construction and other grants, on income and expenditure of internally generated funds by a Chartered Accountant . The institution maintains cashbooks, utilization certificate wherever necessary, salary statement of employees etc.

The college has an efficient financial system to manage its daily activities and to mobilize its resources for optional utilization.

- All fees/fines collected by the college administration through bank challans are deposited under the respective heads of accounts.
- The Governing Body take decisions about the fee structure.
- Barpathar college receives funds from Government of Assam,MP and MLA local area development fund. The institution has applied to bodies like ONGC, NRL and the some NGO's for funds and cooperation.
- Quotations are invited from established farms for any new purchase. After a cooperative statement of the tanderd quotation by the purchase committee, the lowest bidder is asked to supply the quoted materials. After receiving the materials only, payment are made through A/C payee cheques.
- The institution / college gives importance on cashless transaction. All payment are made through cheques or NEFT / RTGS by the principal (of the college) and are subjected for approval of Governing Body. In some cases only cash payments are made.

- A construction committee is formed by Governing Body to look after all the construction related matters. For all constructions tenders are invited from reputed firms.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

From the time of inception, IQAC has been relentlessly working towards institutionalizing a number of initiatives for quality assurance. Mention may be made of some such initiative by IQAC.

- The students mentoring system is introduced by IQAC. All the departments provide mentorship to the students respectively to take care of their academic as well as extra – curricular aspects.
- IQAC has initiated the practice of maintaining teacher’s diary, where the time, class and topic are recorded.
- IQAC maintains the documentation of the academic, curricular and extra – curricular activities that are carried out for quality development.
- IQAC organizes workshops and seminars which are useful for both teachers and students.
- IQAC takes initiative for MOU with two colleges
- IQAC collects feedbacks from students annually on teaching – learning process. These are submitted to the principal. After an analysis, the principal place them before GB for further discussion and necessary action.
- IQAC tries to create a learner – centre environment in the college.
- IQAC has introduced students mentoring system.
- IQAC is in the charge of arranging various seminars and workshops etc. in the college.
- IQAC completes documentation of various academic activities co – curricular, extracurricular that are initiated by the college.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

**Response:** C. Any 2 of the above

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

Women and woman related issues is one of the prime concerns of the institute and therefore, the college always shows commitment to the gender equity and upliftment of women. Committees/cells as women cell , Anti-Ragging Committee , Grievance and Redressal Committee are there to monitor, to prevent and to prohibit any discrimination and harassment. The college has undertaken several initiatives as mentioned below to attain the above said goals –

- Boundary wall is around the college campus to restrict unauthorized movement inside the campus
- CCTV cameras are installed to cover the whole campus
- As per UGC guidelines, Anti – Ragging is formed to provides safe and secure environment to the students, specially to girls students
- RO water facility is provided
- Grievances and Redressal Committee resolves the grievances of the students
- At the introduction programme, the Principal informs the new comers about the safety and security facilities provided by the college
- The college provides a common room for the girls students
- Distribution of identity cards to faculty members as well as to students
- International Women Day is enthusiastically celebrated by the women cell and IQAC
- ‘A Female Health Awareness Programme’ was organized by women cell in association with IQAC , on 28-12-2021 , to throw light on various issues related to woman’s health and hygiene
- Career Counseling Programmes are organized by IQAC

Barpathar college celebrate / organize various national and international commemorative days, events, festivals as mentioned below –

- Celebration of Republic Day
- Celebration of Independence Day
- International Yoga Day
- International Women’s Day
- World Environment Day
- Teacher’s Day
- National Human Rights Day
- Observation of Matribhasha Divas
- Saraswati Puja
- Observation of National Girl’s Day
- Shilpi Divas

Har Ghar Tiranga Abhiyan

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** D. Any 1 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

**Response:**

As the meeting place of different communities, Barpathar College tries to promote intercultural harmony, respect and unity among diversity of people. The institution takes several initiatives with the sole aim of creating an inclusive environment for tolerance and harmony amidst cultural, religious, linguistic, communal, socioeconomic and other diversities. These initiatives are as follows:

1. Independence Day and Republic Day celebrated every year
2. Teachers' Day is celebrated by the students every year

3. International Women's Day is celebrated by Women Cell of Barpathar College every year
4. World Environment Day is celebrated by NSS and IQAC through various environment related activities
5. College week is organized every year by students union and college authority to promote co-curricular and extra-curricular activities among students
6. International Day of Yoga is celebrated with fervor by organizing workshop on Yoga
7. Mother languages Day is celebrated by dept. of Assamese
8. An Awareness rally was organized on road safety measures by several department
9. Some of the teachers take classes in nearby schools
10. Human rights day is observe by the department of political science

The NSS Unit of the college has carried out various activities as plantation programme, providing flood relief, cleanliness drive etc in the locality.

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

Title: Donation of two books by every outgoing student

#### Objectives:

1. To offer the students an opportunity to be a part of the development of the college.
2. To enhance the numbers of readers.
3. To help the needy students who cannot purchase books.
4. To make the students feel that there is an another sublime world of intellect beyond the materialistic world

#### Context:

Barpathar College is situated in a rural area inhabited by different communities. Majority of the students hail from remote village and tea garden areas .As such the college has a moral responsibility to light the lamp of higher education for those students who are under privileged. The college has to create and sustain the proper atmosphere for higher education in the locality by helping the students by every possible means.

#### The practice:

Every outgoing student donates two books of his/her choice to college library. Those books are listed and kept differently in the library. Students can borrow them as per requirements.

#### Evidence of success:

The evidence of success of the best practices can be seen in the spontaneous involvement of the outgoing

students in institutional matters. This practice helps the needy students for better academic experiences. It makes them conscious towards their social responsibility.

Problems encountered and resources Required:

1. Some of the students are not interested to donate books.
2. Due to economic disadvantage some students cannot donate books.
3. Same books are donated by many students.

To overcome the above mentioned problems students are motivated to experience the joy of reading. They can check the list of books donated by the students to avoid similarity. They are told that an institution is larger than life and as such, they can bring new significance to their lives by being a part of the development of the college by donating books.

Title : Starting of a General Museum within the college campus

Objectives :

1. Barpathar College is well aware of its social responsibilities. Setting up of a museum immensely help the institution to serve the local communities.
2. To increase the sense of identity and culture among the students.
3. To preserve chosen materials for future generation.

Context :

Museums have become important cultural practices in themselves. They are the witness of the past, can inspire one by enhancing the sense of identity and culture. By upholding democratic values and learning opportunities, they contribute towards an informed and healthy civil society. As Barpathar College earnestly want to help rural people of the locality in their upliftment, the college starts the process by setting up the museum.

The Practice :

Various materials of cultural, historical, artistic, religious, archeological significance are preserved in the museum. Importance is given in preserving (and displaying) of various components belonging to Assamese culture. Some objects are collected by the college and some are donated. One faculty member is entrusted with the responsibility of the curator of the museum.

Evidence of success:

The evidence of success of the Best Practice can be seen in the students' zeals for the museum. They as well as the alumni like to enliven it by donating various objects to it. For them, the museum serves as a bridge to relate with the past - with its multifaceted traditions and history. The enthusiasm of local people towards the museum can be discerned in their willing contribution to it. Thus, the museum with its learning opportunity, contribute in shaping of an informed, positive and healthy society.

**Problems Encountered and Resources Required:**

1. Dearth of fund stands as an obstacle in the process of further innovation of the museum.
2. More students / Alumni should be encouraged to be associated with the museum as visitors or donors.
3. The museum can not reach out the downtrodden.

To overcome the above mentioned problems, the college authority has give an importance in accumulating funds from various sources so that further innovations of the museum may be completed. Moreover, student fraternity is motivated to use the museum as a source of knowledge and inspiration. The message that the museum can be the agent of change, is tried to be communicated to the underprivileged section of the society and they are cordially informed that their presence is much awaited at the threshold of the museum.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

Education for the enlightenment of the downtrodden

From the time of inception, Barpathar College strives to make higher education accessible to those students who otherwise cannot pursue it due to causes as economic disadvantages. Majority of the students hail from the remote villages and the tea gardens of neighborhood. Most of the students that belong to the tea tribe community, Nepali, Manipuri and some other students are first generation learners and the college with immense pleasure opens the door of knowledge and opportunity to them so that they may be the harbingers of hope and change for their respective communities. For greater interest of the students as well as to build an atmosphere for higher education, the college gives admission to the students, regardless of their results in class XII examination. Even students with percentages in 30's and 40's are enrolled, mentored and some such students have completed their graduation with flying colours.

The college adopts various student centric methods to serve the students. Even when a department arranges activities as field study , educational tour etc. the interest of the needy students are taken care of. More over students are always supported by the faculty members and the management at the time of personal problems. The students can discuss freely about their academic and non-academic issues with their mentors. As most of the students hail from vernacular medium, bilingual approach of interaction and explanation is adopted by the teachers. Such cautious behavior on the part of the teachers culminates in the outstanding results of various students. Mention may be made of Miss Easter Hasa, Sri Dulen Mahatto, Miss Chayanika Kachari, Miss Kajollata Basumatary, Miss Rijumoni Boroo, Miss Satbati Boraik, Nang

Chitra Phalung, Sri Ankur Rajbongshi, Sri BhaskarJyoti Phukan- who have honoured the institution with some others through their excellent results, and who represent ST, SC, OBC status. Students belonging to ST, SC and OBC categories is a prime concern of the college as it believes that illumination should be began with the weaker section of the society. With its agile, efficient, dedicated staff and the dynamic administration, the college is working towards that direction. Challenges as financial, inadequacies never debarred the college in cherishing its dream of reaching out the underprivileged section. The institution is still working in that direction through classroom and outside classroom teaching with the fervent hope that one day, a new dawn will sing a new song for the downtrodden.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

Barpathar College, established in the year 1987, was provincialised by the Government of Assam in 1st January 2013. In the same year the college celebrated its silver jubilee. It is worth mentioning that in the year 1996 the institution was divided as Barpathar Junior College and Barpathar College. For the local people the establishment of the college was like a dream come true. College farternity is well aware of that sentiment which always inspire them to work collectively to make the college the pride of Barpathar.

### **Concluding Remarks :**

As stated in the mission, Barpathar College always strives for quality education which will ensure all round development of the students. The college is in the process of development. Its submission of the Self Study Report and subsequent assessment of NAAC would definitely give an impetus to its journey and would immensely help the college in navigating its dreams.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																														
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of students admitted year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>289</td> <td>170</td> <td>173</td> <td>363</td> <td>231</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>289</td> <td>170</td> <td>173</td> <td>363</td> <td>231</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	289	170	173	363	231	2021-22	2020-21	2019-20	2018-19	2017-18	289	170	173	363	231	2021-22	2020-21	2019-20	2018-19	2017-18					
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2021-22	2020-21	2019-20	2018-19	2017-18																											
2.4.2	<p><b>Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. <b>Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>4</td> <td>4</td> <td>4</td> <td>4</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>9</td> <td>9</td> <td>9</td> <td>8</td> </tr> </tbody> </table> <p>Remark : Input is edited from clarification documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	9	4	4	4	4	2021-22	2020-21	2019-20	2018-19	2017-18	9	9	9	9	8										
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9	4	4	4	4																											
2021-22	2020-21	2019-20	2018-19	2017-18																											
9	9	9	9	8																											
3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</b></p> <p>3.4.3.1. <b>Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</b></p>																														



Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	3	4	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	3	1

Remark : input is edited by considering NSS under programs.

**4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19.48303	36.14987	31.31278	5.84023	0.52338

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.36950	4.72871	4.02082	1.48357	4.18990

Remark : Input s edited as per clarification documents.

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
26.33681	39.09403	46.88451	20.88147	17.34648

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14.24614	14.46054	12.89809	2.92016	15.29783

Remark : Input is edited from the clarification document.

5.1.2	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>1. <i>Soft skills</i></li> <li>2. <i>Language and communication skills</i></li> <li>3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i></li> <li>4. <i>ICT/computing skills</i></li> </ol> <p>Answer before DVV Verification : C. 2 of the above          Answer After DVV Verification: E. None of the above          Remark : AS per supporting documents, input is edited as report and geo tagged photographs are not provided.</p>																																								
5.1.4	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>Answer before DVV Verification : C. Any 2 of the above          Answer After DVV Verification: D. Any 1 of the above          Remark : Input is edited from supporting documents.</p>																																								
5.2.1	<p><b>Percentage of placement of outgoing students and students progressing to higher education during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed and / or progressed to higher education year wise during the last five years</b>          Answer before DVV Verification:</p> <table border="1" data-bbox="304 1350 1046 1485"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>12</td> <td>3</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1563 1046 1697"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>1</td> <td>4</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>5.2.1.2. <b>Number of outgoing students year wise during the last five years</b>          Answer before DVV Verification:</p> <table border="1" data-bbox="304 1776 1046 1910"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>59</td> <td>170</td> <td>109</td> <td>114</td> <td>139</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1989 1046 2080"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	20	12	3	5	5	2021-22	2020-21	2019-20	2018-19	2017-18	32	1	4	5	4	2021-22	2020-21	2019-20	2018-19	2017-18	59	170	109	114	139	2021-22	2020-21	2019-20	2018-19	2017-18					
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59	170	109	114	139
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Remark : Input is edited from clarification documents.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	14	1	3	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	1	3	1

Remark : Input is edited considering only event.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	4	23	2	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	4	6	2	8

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	9	9	9	8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

8	9	9	9	8
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Remark : Input is edited from data template.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>            Answer before DVV Verification : 23            Answer after DVV Verification : 24</p>																				
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>26.33681</td> <td>39.09403</td> <td>46.88451</td> <td>20.88147</td> <td>17.34648</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6.85302</td> <td>29.4416</td> <td>15.57137</td> <td>20.88147</td> <td>15.6502</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	26.33681	39.09403	46.88451	20.88147	17.34648	2021-22	2020-21	2019-20	2018-19	2017-18	6.85302	29.4416	15.57137	20.88147	15.6502
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